



Student Accessibility Services

Accommodations Information for the Remote Learning Environment

Dear Students and Faculty:

Throughout significant changes related to COVID-19, your Student Accessibility Services (SAS) Team remains here to assist students with disabilities (SWD) and faculty. We are available by appointments made through Eagle Accommodate, by email to the office email address at sas@nccu.edu, by direct emails to team members, and by phone at (919) 530-6325.

The following information is in reference to SAS Students with approved accommodations, requests in-progress in Eagle Accommodate, and new requests:

SWD are eligible for ADA-related academic accommodations in the remote learning environment. Below are examples of the types of accommodations that are appropriate, along with clarifying information about each accommodation:

- **Testing Accommodation: 1.5x Extended Time on Quizzes/Tests/Exams or Testing Accommodation: 2.0x Extended Time on Quizzes/Tests/Exams** – applies to timed exams only. SWD must always have more time than the class was given. (Ex: giving every student additional time does not meet this accommodation requirement). Extending testing time online for individual students may be done using Blackboard, or other course-specific software. Students should continue to submit an Exam Room Booking online in Eagle Accommodate for extended time exams so that Faculty will receive email reminders for these exams. Please review additional information on testing guidelines in the Resource Library area in Eagle Accommodate. You may also email sas@nccu.edu for Eagle Accommodate technical assistance, or contact the NCCU Technical Assistance Helpdesk for Blackboard technical assistance.
- **Other/Out of Class Accommodation: Reasonable extensions on due dates – additional 48 hours** – This accommodation is provided by extending the deadline online in Blackboard, or other course-specific software, to include two additional days beyond what others in the remote learning setting receive. This includes emailed or uploaded assignments, papers, and projects for SWD. SWD may need to ask for additional time, typically up to one week, but can be determined based on what is reasonable for the syllabus and course requirements. SWD should plan to have a Syllabus Review discussion early in the semester with Faculty to discuss and clarify all extended due date arrangements for specific assignments.
- **Other/Out of Class Accommodation: Make-up work for absences due to medical condition or Make-up tests for absences due to medical condition** – This accommodation is provided by allowing student to make-up any coursework missed, with a reasonable make-up date, determined by faculty. This accommodation is for when a student experiences symptoms from a medical or psychological flare-up, or due to consistent, periodic symptoms that affect one's thinking or learning.
- **Classroom Accommodation: Note-taking support** – This accommodation includes instructor-provided lecture notes, Power Points, or other instructional materials provided by faculty, that summarizes or highlights lectures. This is provided to students ahead of class, when possible. The goal is that faculty make the effort to provide some type of note-taking support for their lecture material to SWD. But, if faculty do not use lecture notes or Power Points, students can try recording

their lectures using a smart phone or other assistive technology device, such as a Smart Pen. But, a reasonable solution for students must be achieved.

- **Classroom Accommodation: Use of Specialized/Adaptive Computer Software in Class (ZoomText, JAWS, etc.):** Currently, JAWS and ZoomText are in-lab, onsite in the SAS Learning Lab, only. Please contact the SAS office by email at sas@nccu.edu, or email one of the staff members directly, if approved or supplemental requests for specialized or adaptive software are needed in your remote learning environment. SAS Staff will work with students to direct them to other websites or software apps that can provide similar functionality as the in-lab software.

Below are examples of the types of accommodations that are not appropriate or applicable from SAS in the remote learning environment:

- **Testing Accommodations: Separate/Reduced Distraction Testing Space or Testing in SDS Testing Lab**
- **Classroom Accommodations: Preferential seating**
- **Other/Out of Class Accommodations: Delayed Arrival**
- **Classroom Accommodation: Sit/Stand as Needed**
- **Classroom Accommodation: Breaks as Needed**
- **Classroom Accommodation: Use of Laptop/tablet** – this will now be the new normal in the remote learning environment, so it is not applicable this semester as an accommodation

Student Reminders:

1. Regular communication with your professors is essential for your success in the remote learning environment.
2. ADA-related accommodations cannot fundamentally alter the key essential components of a course or program of study.
3. For in-person learning activities, for example, in laboratory or clinical portions of courses, professors may need to provide adapted activities or alternate assignments as they deem appropriate.

Faculty Reminders:

1. While providing accommodations, faculty should identify the key essential components of courses that meet the Student Learning Outcomes (SLOs).
2. Please note that ADA-related accommodations cannot fundamentally alter the key essential components of a course or program of study.
3. For in-person learning activities, professors and instructors may need to provide adapted activities or alternate assignments as they deem appropriate.

SAS Contact Information:

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