

North Carolina Central University

School of Law



**2017-2018
Student Handbook**

Preamble

On behalf of our Dean, Phyliss Craig-Taylor, I am pleased to welcome you to the 2017-18 academic year. I am confident that this year will be both productive and informative. The Dean, faculty, staff and administration are all committed to partnering with you to ensure your success not only during your academic career but also during your professional career.

The 2017-18 Student Handbook contains the policies, procedures and rules that govern your academic career here at North Carolina Central University School of Law. I urge you to take a few minutes to familiarize yourself with the contents of the Handbook, as it you will find that it contains most, if not all of the answers to questions that may arise during the year. It can be found on the school website as well as on MyLaw in the Student Affairs department.

If you have any questions, comments or concerns about the Handbook, please feel free to contact me. You may also contact Lisa Morgan, Assistant Dean for Student Affairs, or Pamela Glean, Associate Dean for Academic Affairs.

I wish you a successful and productive year!

Sincerely,

Laura Shepherd Brooks

Associate Dean for Student Services

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APPENDIX A: Joint JD/MBA Program

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**NORTH CAROLINA CENTRAL UNIVERSITY
SCHOOL OF LAW
STUDENT HANDBOOK**

1.00 GENERAL RULES

1.01 REGISTRATION

The course of study for first-year students is prescribed by the administration and faculty. All courses are required. Courses for upper-level students include elective and required courses.

1.02 FACULTY ADVISOR

Each student has a faculty advisor. After the first year, schedules must be approved by faculty advisors and, when appropriate, by the Office of Academic Affairs. In addition, students must meet with their faculty advisor regularly, especially during the pre-registration period of each semester.

1.03 REQUIRED COURSES

1.03-01 Day Program

Students who entered before 2017

First-year students in the Day Program (1L) are required to successfully complete the following courses:

- Civil Procedure I & II
- Contracts I & II
- Criminal Law
- Critical Thinking I
- Legal Reasoning and Analysis
- Legal Research and Persuasion
- Property I & II
- Torts I & II

Upper-level students in the Day Program (2L/3L) are required to successfully complete the following courses:

- Appellate Advocacy
- Business Associations
- Constitutional Law I
- Constitutional Law II
- Decedents' Estates I

- Evidence
- Fundamentals of Income Taxation
- North Carolina Distinctions¹
- Professional Responsibility
- Sales and Secured Transactions

Students who entered in 2017 and thereafter

First-year students in the Day Program (1L) are required to successfully complete the following courses:

- Civil Procedure I & II
- Contracts I & II
- Criminal Law
- Critical Thinking I
- Legal Reasoning and Analysis
- Legal Research and Persuasion
- Property I & II
- Torts I

Upper-level students in the Day Program (2L/3L) are required to successfully complete the following courses:

- Appellate Advocacy
- Business Associations
- Constitutional Law I
- Constitutional Law II
- Decedents' Estates I
- Evidence
- Fundamentals of Income Taxation
- North Carolina Distinctions²
- Professional Responsibility
- Torts II
- Sales and Secured Transactions

All upper-level students in the Day Program (2L/3L) must also successfully complete at least one of the four practice-oriented writing courses from the list below:

¹ Students in the Day Program may “opt out” of North Carolina Distinctions by successfully completing each of the following elective courses prior to graduation: Advanced Torts, Criminal Procedure, Family Relations, and Real Estate Finance.

² Students in the Day Program may “opt out” of North Carolina Distinctions by successfully completing each of the following elective courses prior to graduation: Advanced Torts, Criminal Procedure, Family Relations, and Real Estate Finance.

- Advanced Legal Writing
- Judicial Opinion Writing
- Legal Letters
- Legal Writing and Technique
- Pleadings and Practice

Additionally, all upper-level students in the Day Program (2L/3L) must successfully complete at least one course designated by the School of Law as a writing course or writing seminar **and**, effective for incoming students beginning in Summer/Fall 2016, one or more experiential course(s) totaling at least six credit hours. An experiential course must be a simulation course, a law clinic, or a field placement. A list of writing courses and writing seminars, as well as a list of experiential courses, will be published each semester by the Office of Academic Affairs.

Students who are interested in practicing law and litigating are also encouraged to take both an Alternative Dispute Resolution course and at least one clinical program prior to graduation.

1.03-02 Evening Program

Students in the Evening Program are required to successfully complete the following courses during their enrollment at the School of Law:

- Appellate Advocacy
- Civil Procedure I & II
- Constitutional Law I
- Constitutional Law II
- Contracts I & II
- Corporations
- Criminal Law
- Decedents' Estates I
- Evidence
- Fundamentals of Income Taxation
- Legal Reasoning and Analysis
- Legal Research and Persuasion
- North Carolina Distinctions³
- Professional Responsibility
- Property I & II
- Sales and Secured Transactions
- Senior Writing
- Torts I & II

³ Students in the Evening Program may “opt out” of North Carolina Distinctions by successfully completing each of the following elective courses prior to graduation: Advanced Torts, Criminal Procedure, Family Relations, and Real Estate Finance.

Effective for incoming students beginning in Summer/Fall 2016, Evening Program students must also successfully complete one or more experiential course(s) totaling at least six credit hours. An experiential course must be a simulation course, a law clinic, or a field placement. A list of experiential courses will be published each semester by the Office of Academic Affairs.

Students who are interested in practicing law and litigating upon graduation are also encouraged to take an Alternative Dispute Resolution course and at least one clinical program prior to graduation.

1.03-03 Course Scheduling

Classes for Day Program students typically run from Monday through Friday, from 8:00 AM to 5:00 PM. Evening classes typically meet on Monday, Tuesday, and Thursday nights from 6:30 PM to 9:20 PM.

Day students must receive permission from the Office of Academic Affairs in order to enroll in courses that are designated at times for Evening Program students, and Evening Program students must receive permission from the Office of Academic Affairs to enroll in a class designated at a time for Day Program students. All students are eligible to take classes listed in the “swing” hours from 5:00 PM to 6:30 PM. Any student may also take any class on Wednesdays from 5:00 PM to 9:20 PM.

1.04 CREDIT FOR REQUIRED COURSES

All required courses must be taken at North Carolina Central University School of Law except for those taken at a Visiting Law School during the student’s last year. (*See* 1.09-01). A student receiving a failing grade must repeat the course until a passing grade is earned.

1.05 COURSE LOAD

1.05-01 Day Program

After their first year, students must take ten credit hours per semester in order to maintain full-time status. Students who wish to take fewer than ten credit hours in a semester must seek permission from the Associate Dean for Academic Affairs. This includes instances where students may have originally registered for more than ten credits in a semester, but then wish to drop classes that would take them below the ten-credit threshold.

Students are limited to twelve credits per semester unless they complete their first year with a grade point average (GPA) of at least 2.34. Students who have a GPA of 2.34 or higher may take up to sixteen credit hours, but will need permission from the Associate Dean for Academic Affairs to take more credits in a semester. (*See* Section 1.05-03.) Students who complete their first year with a GPA below 2.34 shall abide by the following guidelines:

1. Students may take a maximum of twelve academic credits from the School of Law in any semester during the academic year, and a maximum of six credits during the summer session.
2. During their second year, students must take Advanced Legal Analysis and participate in all supplemental workshops and tutorials, as defined by the Bar Enhancement and Retention Committee and the Associate Dean for Academic Affairs.
3. In addition to the completion of all required courses, students must successfully complete at least four of the following highly recommended courses: Advanced Torts, Criminal Procedure, Decedents Estates II, Family Law, and Real Estate Finance.
4. Students who scored D+, D, or D- in any required first-year doctrinal class must repeat the class or successfully complete the BARBRI AMP program module that covers the subject in question.
5. Students must successfully complete North Carolina Distinctions. Moreover, students must also successfully complete either North Carolina Rules (for in-state bar examinees) or Comparative Civil Procedure (for out-of-state bar examinees).
6. Students will be assigned a special academic advisor who will work with each student to insure compliance with the above-referenced conditions.
7. Students must consult and receive approval from their academic advisor and the Associate Dean for Academic Affairs in order to participate in any extracurricular activities (e.g., Moot Court, Student Government, etc.) during their second year of matriculation at the School of Law.
8. Students must meet with their appointed academic advisor and a member of the Academic Support Unit to assess and evaluate that student's progress at least once per month during the fall and spring semesters for the duration of their probationary status.
9. Students who subsequently attain a cumulative GPA of 2.50 or greater at any point during their matriculation will be removed from the prerequisites in Section 1.05-01(1)-1.05-01(8). The earliest this can occur, however, will be after the completion of the fall semester of the student's second year.

During the summer, Day Program students who are working no more than twenty hours per week can also take six credits per summer session (for a total of twelve credits for both sessions). Day students who are working more than twenty hours per week can take four credits per summer session (for a total of eight credits for both sessions). Students working in excess of twenty hours per week during the summer must receive permission from the Associate Dean for Academic

Affairs to exceed four credits in a summer session.

All Day Program students who attempt to register for summer school must be in good academic standing at the time of registration. Good standing is defined by maintaining at least a 2.0 GPA. First-year Day Program students who complete the fall semester with a GPA below 2.0 will be administratively withdrawn from any summer school course for which they attempt to pre-register. When good standing is confirmed upon receipt of all first-year grades, any eligible student may register for summer school classes.

Students typically must be registered for at least 4.5 hours of academic credit to be eligible for financial aid, but students should always consult with financial aid advisors for inquiries concerning eligibility and award status.

1.05-02 Evening Program

After the first year, students may take between eight and ten credit hours per semester. Students who wish to take fewer than eight credit hours in a semester must seek permission from the Associate Dean for Academic Affairs in order to do so. This includes instances where students may have originally registered for more than eight credits in a semester, but then wish to drop classes that would take them below the eight-credit threshold. Evening Program students cannot take more than ten credit hours in a semester without permission from the Associate Dean for Academic Affairs.

Evening students may take four credits per summer session, for a total of eight credits for both sessions. They must receive permission from the Assistant Dean for the Evening Program to exceed four credits in a summer session, and must receive permission from the Office of Academic Affairs to exceed six credits in a summer session.

Students typically must be registered for at least 4.5 hours of academic credit to be eligible for financial aid, but students should always consult with financial aid advisors for inquiries concerning eligibility and award status.

1.05-03 Course Overloads

A Day Program or Evening Program student seeking to take more than the maximum number of credit hours in a semester (i.e., an overload) should submit a written request to the Office of Academic Affairs, even if he/she is enrolled in a dual-degree program. The request should state the student's name, number of credit hours of the additional class, the reason for requesting the overload, and his/her overall grade point average. Absent extraordinary circumstances outside of a student's control, the Office of Academic Affairs will only grant an overload if students have at least a 3.0 GPA and can demonstrate the additional credits will not hinder the student's ability to maintain his/her GPA. Pursuant to American Bar Association standards, however, students in the Day Program will not under any circumstances be allowed to exceed seventeen credits in any semester.

1.05-04 Registration Rules for Students Repeating a Course

Day Program students who receive an “F” in a first-year course are required to repeat that course during the next semester in which that course is offered at the School of Law. Evening Program students who must repeat required classes they take in their first year and second year must consult with the Assistant Dean for the Evening Program to determine when the course will next be offered to evening students. Those students should plan to take the course the next time it is offered in the Evening Program rotation. All students who have other questions about registration for classes they must repeat should direct them to either the Office of the Registrar or the Office of Academic Affairs.

1.05-05 Transfer Between Programs

Requests for permission to transfer between programs must be submitted in writing to the Associate Dean for Academic Affairs. A transfer is not automatic and cannot be granted before successful completion of the first year in either program.

1.05-06 Auditing a Course

Students at the School of Law may audit classes in which there are available seats, but students may not count these courses toward their credits necessary for graduation. In order to audit a course, students must receive written permission from both the instructor of the class and the Office of Academic Affairs.

Assuming permission is granted, students who audit courses are subject to the same obligations and responsibilities of regularly enrolled students, including those mandating class attendance. (*See* Section 1.13). Students who violate the School of Law attendance policy for audited courses will be precluded from further participation in the course. No other record, however, will be kept for audited courses and no additional fees are charged for full-time students.

Absent special circumstances, non-students will not be allowed to audit courses at the School of Law.

1.06 GRADUATION REQUIREMENTS

1.06-01 Credit Hours

In order to be eligible to graduate, a student must have earned a 2.0 grade point average, completed a minimum of eighty-eight credit hours, and successfully completed all required courses. A student may take a maximum of twelve pass/fail hours of the 88 credit hours. There is no pass/fail limit on hours that exceed eighty-eight.

1.06-02 Completion of Degree

The course of study for the J.D. degree shall not be longer than eighty-four months after a student has commenced law study at a law school or a law school from which the school has accepted transfer credit.

1.06-03 Joint Degree Programs

The requirements for the joint JD/MBA degree, joint JD/MLS degree, joint JD/MIS degree, joint JD/MPA degree, and joint JD/MA in History are found at the end of this Handbook in Appendices A through E. Additionally, the requirements for the joint JD/MPP degree with Duke University are found at the end of this Handbook in Appendix F.

1.06-04 Honors

Honors are awarded to students based upon their cumulative grade point averages earned by graduation as follows: 3.50 or higher, summa cum laude; 3.30 - 3.499, magna cum laude; and 3.0 - 3.299, cum laude.

1.07 DROPPING COURSES

Courses must be dropped no later than the last day of class for the semester. However, if the final work product is a take-home exam, the course must be dropped prior to the take-home exam being handed out. Thereafter, a course may not be dropped. Students who meet these deadlines will receive the grade of "WC." If dropping a course will take you below the minimum credit hours required per semester, you must first consult your advisor and obtain permission from the Associate Dean for Academic Affairs. (*See* Sections 1.05-01, 1.05-02, and 1.06-02). (First-year students should refer to Section 1.07-01).

1.07-01 Dropping Required First Year Courses

All students must take the required first-year courses. In extraordinary circumstances, however, a first-year student may be permitted to withdraw from a course with the prior written permission of the Office of Academic Affairs, which may impose special requirements.

1.08 SECTION ENROLLMENT

All first-year students at the School of Law will be assigned sections in which to take their first-year courses. Students may not switch from one section to another. Any student repeating a required first-year course may request a different section of that course at the next offering, subject to space availability.

Evening Program students who transfer to the Day Program after one year will be assigned to their remaining first-year courses by the Office of Academic Affairs.

1.09 COURSES AT OTHER SCHOOLS

Students will not be permitted to take summer school courses offered by other law schools until Day Program students have successfully completed a fall and spring semester and Evening Program students have successfully completed four semesters. Generally, students will not be permitted to enroll in courses at other schools during their final semester because of difficulty in obtaining grades from other institutions in a timely manner for graduation certification.

1.09-01 Completing Courses at a Visiting Law School

Students who desire to complete their courses at a Visiting Law School must first consult with his or her advisor to determine the courses required to complete his or her degree. The student must submit to his or her advisor the course description provided by the Visiting Law School for the advisor to give his or her opinion as to whether the course is substantially similar to the course offered at NCCU. The student must then submit his/her request in writing to the Associate Dean for Academic Affairs.

In those circumstances where the Visiting Law School does not have a required course that is substantially similar to the course offered at NCCU, the student may petition the Curriculum Committee in order to demonstrate that the failure to take the required course or a substantially similar course at a Visiting Law School does not affect the integrity of the law degree that the student will receive from NCCU. The Curriculum Committee shall consult with those faculty members responsible for teaching the required course at issue.

To avoid any possible difficulties with satisfying graduation prerequisites in a timely manner, students who are in their final year at the School of Law are strongly discouraged from taking classes at other institutions during their last semester.

1.09-02 Limitations on Credits Toward Degree

Students may earn a limited number of elective credit hours toward their law degree at NCCU by taking approved classes at other institutions. (*See* Sections 1.03 and 1.04).

Permission from the Office of Academic Affairs must be obtained before taking:

1. summer school courses at other accredited law schools;
2. up to six hours of credit for non-law school courses that are related to a student's program of law study, and
3. law school courses at Duke University and the University of North Carolina at Chapel Hill under the inter-institutional agreement, which permits not more than two courses to be taken at the other school in a semester, provided that the Law School does not offer the same course (or its substantial equivalent) in the same semester.

1.09-03 Transfer of Credit Hours

Fall and Spring Courses: Any grade earned at another law school, graduate or undergraduate program during the fall or spring semesters may be transferred and included in the calculation of the student's grade point average. Where grading systems are substantially different from the grading system at this school, the student seeking transfer credit shall have the burden of providing sufficient information to the Office of Academic Affairs to support an equivalency determination.

Summer School Courses: A student must earn a grade of "C" or better for summer school credit hours to transfer. Grades earned during the summer will not be included in the calculation of the student's grade point average. However, credit hours transferred will count toward the 88 hours required for graduation. (*See* Section 1.06-01). A grade of "C-" or below will not be accepted regardless of the standards applied at the other schools. If a grade is earned on a system other than "A, B, C", the student has the burden of establishing equivalency. (*See* Section 1.09-01).

Transfer students: A student transferring into the School of Law will not receive credit for hours earned taking a required course at another law school, if that required course is offered for fewer credit hours than the student would receive for taking that course at this law school.

1.10 EXAMINATIONS AND GRADING

1.10-01 Anonymous Grading

Grading of examinations is anonymous and is recorded by examination numbers assigned by the Office of Academic Affairs. Each student must obtain a number before the examination period begins. If the final grade for the course is different from the grade on the final examination, both grades should be reported to the student. Faculty may consider factors other than examination grades, but students should be informed of those other factors at the beginning of the semester.

1.10-02 Items During Examinations

During examinations, all personal belongings of students, including electronic devices, cell phones, watches, backpacks, handbags, calculators, outlines, notes and books, must be left in lockers or elsewhere in the building (exception: calculators, outlines, notes, and/or books are permitted if allowed by professor). No external device can be used to monitor time, unless this is part of an approved accommodation. Students are not permitted to use earphones during the exam, but earplugs are permitted. Possession of any electronic device during an examination is grounds for an honor code violation.

1.10-03 Absences From Examinations

Unexcused absences from an examination will result in a grade of "F" for that examination. Only the Associate Dean for Academic Affairs may excuse an absence from a scheduled examination. Excuses must be sought before the time for taking the examination, except in the most extraordinary situations that would prevent a diligent, reasonable person from obtaining a prior

excuse. It is within the professor's discretion whether to allow a make-up examination for students excused from mid-term examinations.

Excuses are not lightly granted. A student must show that circumstances beyond his/her control prevented appearance at the scheduled time.

In order to miss an exam due to a work commitment, a student must submit written documentation from his/her employer which certifies that it is imperative that the student miss the exam for work purposes. The documentation must appear on the employer's letterhead. If a student is unable to receive such certification because of personal reasons, the student must certify in writing the reason he/she is unable to receive the certification.

Where an excuse is granted, the examination may be taken later from the same instructor, by arrangement of the instructor and the Associate Dean, or at the next time the course is offered and an examination given.

A grade of Incomplete ("I") will be reported to the Registrar if the examination is not taken before final grades must be reported. Such incompletes must be removed (that is, the examination must be taken) not later than one year after the missed examination was originally scheduled, or when the examination is given the next time the course is offered, whichever comes first. If the examination is not taken within that time, the grade will automatically become an "F".

1.10-04 Late Arrival For Examinations

A student who arrives late for an examination will be permitted to take it without excuse, but the time for completing the examination will not be extended beyond that specified for completion for those who arrived on time. If the student can demonstrate to the instructor and to the Associate Dean for Academic Affairs that his/her lateness was for good cause, and beyond his/her control, the full scheduled time to complete the examination may be given, at the instructor's discretion.

1.10-05 Accommodations for Examinations

For students for whom English is a second language:

1. Students who have spent two or more years of undergraduate or graduate study in an English-speaking institution will not be eligible for accommodation;
2. Accommodation will take the form of time and one-half for examinations in the first year only.

For students with disabilities:

Students with disabilities (physical, learning, psychological, chronic or temporary medical conditions, etc.) who would like to request reasonable accommodations and services under the Americans with Disabilities Act must register with the Office of Student Disability Services (SDS) in Suite 120 in the Student Services Building. Students who are new to SDS or who are requesting new accommodations should contact SDS at (919) 530-6325 or sds@ncu.edu to discuss the

programs and services offered by SDS. Students who are already registered with SDS may renew previously granted accommodations by visiting the SDS website at www.nccu.edu/sds and logging into Eagle Accommodate. Accommodations plans for law students are effective for one academic year and must be renewed every fall semester.

For students who desire religious accommodations:

Accommodations may be made due to religious observances.

1.10-06 Exam Conflicts

Students are eligible to take a final exam on "Conflicts Day" if they have two exams that start within a 23-hour period.

Example 1: A 9:00 AM exam on one day and a 2:00 PM exam on the same day is a conflict.

Example 2: A 9:00 AM exam on one day and a 9:00 AM exam on the next day is not a conflict.

Students must notify the Law School Registrar if they are electing to take their exam on Conflicts Day. Students are NOT permitted to take an exam on Conflicts Day unless there is a legitimate conflict with another exam. Violation of the policy will result in an honor code violation and a failing grade in the course.

1.10-07 Grade Changes

Once final grades have been turned in by a faculty member, they shall not be changed unless the faculty member satisfies the Dean and the Provost/Vice-Chancellor for Academic Affairs that he/she has made an objective mistake in determining a grade, such as an error in computation or averaging.

1.10-08 Extensions - Papers, etc.

Where a work product other than an examination is required for a course, the instructor may, in his or her discretion, grant an extension of time for the completion of such work. Such extensions may be for such periods as the instructor shall determine, but in no event may the instructor permit the work to be completed later than:

Fall semester:	the following March 31
Spring semester:	the following August 31
Summer sessions:	the following October 31

If any extension of time is granted under this rule, the extended due date for the work should be communicated to the student in writing, and a copy should be furnished to the Office of Academic Affairs. An instructor may, in his or her discretion, reduce the grade of a student who is granted an extension under this rule. If the work is not completed before the extended time limit has

expired, the grade of “F” will be awarded for the late work. Extensions are not to be lightly granted.

1.10-09 Grade Scale - Quality Points

Grades are given each semester in each course. The grade scale is as follows:

A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
D+	1.33
D	1.00
D-	0.67
F	0.00

In a Pass/Fail class, a student who earns a “P” receives credit hours toward his/her graduation requirements, but the “P” has no effect upon the student’s cumulative grade point average. A grade of “F” received in a Pass/Fail class will be factored into the student’s cumulative grade point average and no credit hours will be awarded toward his/her graduation requirements.

1.10-10 Grade Appeals

Each faculty member shall prepare model answers or other objective standards setting forth the issues that the professor expected the students to discuss in their examination answers or other course work and the approximate number of points or weight assigned to each question or component. If not returned, these model answers or other objective standards and the student’s own materials will be made available for review on request.

A student who thinks that his/her grade was incorrect may appeal to the Office of Academic Affairs. All procedures will be confidential.

To appeal a grade:

1. The student must have a conference with the professor, and seek an explanation of the grade received and a resolution of the student’s complaint.
2. If the student still contests the grade, he/she may appeal the grade by writing to the Office of the Dean. If the Dean is persuaded that the appeal may be meritorious, the Dean may appoint a panel of three professors to review the matter and to make a written recommendation. The Dean will then discuss the appeal with the student and the professor. If the appeal is not then concluded by agreement, the Dean will render a decision in writing to the student and the professor.

3. To be regarded as meritorious, a grade appeal must be based on an objective arithmetical or computational error; manifest unfairness to the student in the evaluation process as compared with other members of the class as demonstrated by clear and compelling evidence; or qualitatively similar instances involving invidious discrimination based on clear and compelling evidence.
4. Non-meritorious appeals include those challenging: standards generally applied to the evaluation of the class; the form of the evaluation instrument administered to the class; or any matter involved with the substantive content of the course or the exercise of professional judgment.
5. All appeals must be made within a reasonable time. A discussion with the professor within ten school days from the date that the student receives notice of the grade will be deemed timely. A written appeal of the grade to the Office of Academic Affairs must be made within ten school days after the conference with the professor if the complaint has not been resolved.

1.10-11 Academic Eligibility – Continuation

To remain academically eligible at the School of Law, a student must meet certain minimum grade point average requirements:

1. First-year students enrolled in the Day Program must earn a cumulative GPA of at least 2.0 by the end of the academic year (spring semester) to be eligible to return. Any student who falls short of the above-referenced threshold will be academically dismissed. Evening Program students who do not earn a 2.0 GPA at the conclusion of their second year of enrollment will be academically dismissed.
2. Day Program students who have a GPA of less than 1.4 at the conclusion of the fall semester of their first year will be academically dismissed. Similarly, Evening Program students who have less than a 1.4 GPA at the conclusion of the spring semester of their first year in the program will be academically dismissed.
3. A student enrolled in either the Day Program or Evening Program whose cumulative GPA drops below 2.0 at the close of each academic year will be academically dismissed.

1.10-12 Academic Eligibility – Competition Teams and Student Organizations

1. Students must have earned an overall GPA of 2.34 to participate on inter-institutional competition teams or serve as officers for student organizations.
2. Students who have not earned an overall GPA of 2.34 who wish to participate on inter-institutional competition teams must have the permission of the Associate Dean for Academic Affairs and the team coach or advisor.

3. Students who have not earned an overall GPA of 2.34 who wish to serve as officers for student organizations must have the permission of the Associate Dean for Academic Affairs and the Assistant Dean of Student Affairs.

1.11 READMISSION

1.11-01 Eligibility to Petition for Readmission Following Academic Dismissal

A student who does not earn the minimum grade point average by the end of the academic year is dismissed. Subject to the following limitations, however, a student who is academically ineligible may petition the Standards Committee for readmission.

1. A first-year student enrolled in the Day Program or a second-year student enrolled in the Evening Program who achieves a cumulative grade point average below 2.0 but at least 1.8 may petition for readmission.
2. A first-year student enrolled in the Day Program or a second-year student enrolled in the Evening Program who fails to earn a cumulative grade point average of at least 1.8 by the end of the academic year is not eligible to petition for readmission.
3. An upper-level student enrolled in the Day or Evening Program who has been academically dismissed may petition for readmission.
4. All petitions for readmission following academic dismissal are governed by the procedure specified in Section 1.11-02.
5. A student may petition for readmission only once.

All students are presumed and expected to be putting forth their best and most diligent efforts to perform satisfactorily in all courses; consequently, readmission will be rare.

1.11-02 Readmission Procedure

Petitions for readmission will not be considered until one academic year after a student's dismissal for substandard academic performance. A petition must be received by the Office of Academic Affairs by April 15th of the calendar year following the petitioner's dismissal. A student failing to file a petition for readmission by this date may submit a petition for readmission to the Office of Academic Affairs by November 1st of the calendar year following the petitioner's dismissal.

1. An eligible student may petition the Standards Committee for readmission by sending a letter to the Office of Academic Affairs. The petition should set forth specific reasons for the petitioner's substandard performance.
2. The Office of Academic Affairs shall forward the petition to the Standards Committee for consideration, along with any documentation relevant to the petitioner's performance and petition.

3. The Standards Committee will meet as soon as possible after the end of the spring semester. Three faculty members of the Committee shall constitute a quorum.
4. The petitioner shall have the right to appear at the time set by the Committee for consideration of the petition and to demonstrate that extraordinary circumstances resulted in his/her substandard academic performance. Extraordinary circumstances are those that do not ordinarily occur. Financial concerns, employment obligations, family illness or commuting distances normally involve no element of extraordinary circumstances. The petitioner must demonstrate that the extraordinary circumstances have been resolved and that, if re-admitted, he or she will be able to successfully handle the rigors of legal education. The petitioner must submit written documentation to substantiate any physical or psychological conditions described in the petition. Furthermore, there is no presumption that petitioner will be readmitted by reason of having a cumulative average close to the required minimum.
5. If a majority of the Committee present and voting is in favor of readmission, the student is readmitted. Readmission may be conditioned as the Standards Committee deems appropriate.
6. In all cases, the Office of the Dean shall inform the petitioner by letter of the disposition of his/her case.

1.11-03 Admission as a New Student Following Academic Dismissal

An academically dismissed student who does not petition for readmission by the specified deadline, or an academically dismissed student who is ineligible to petition for readmission, may not be admitted as a new student until two academic years have elapsed following his/her dismissal.

Only in an extraordinary case (*see* Section 1.11-02) will an academically dismissed student be admitted as a new student. Such students cannot transfer any credits from prior law school matriculation and must abide by the rules applying to their new incoming class.

1.11-04 Withdrawal from Law School

All students must make a written request and obtain written permission from the Office of Academic Affairs to withdraw. A student who withdraws from the Law School, for whatever reason, shall be governed by the following requirements:

1. If the permission is granted during the student's first semester, before the student has taken any final examination or before completing the course work in any non-examination course, that student must reapply for admission at a subsequent fall semester and must submit a new personal statement. The student's previous LSAT and LSDAS report may be used if the re-application is within three (3) years of his/her last LSAT administration date; however, the student may retake the LSAT

at his/her discretion.

2. Students who have completed course work and received grades must submit a petition to re-enter law school to the Office of Academic Affairs. The petition for readmission must be received by the Office of Academic Affairs at least 60 calendar days before the start of classes for the semester or summer session of the proposed return. First-year students who withdraw in the Spring semester after completion of the Fall semester may petition for readmission to return only at the beginning of a Spring semester to complete their first-year courses without repeating any Fall semester courses. Such students must petition for readmission at least 60 calendar days before the start of classes of the Spring semester of the proposed return. Students who have completed their first year and then later withdraw may petition for readmission to return in any semester or summer session provided that the petition is received at least 60 calendar days before the start of classes at the time of the proposed return. Students who withdraw may petition to return only to the program from which they withdrew. The petition must contain a current return mailing address, a current e-mail address, and a current telephone number. If the student is re-admitted, any transfer from the day or evening program to the other program is governed by section 1.05-05. The Office of Academic Affairs shall forward the petition to the Standards Committee for consideration, along with any relevant documentation. Such students' prior grades will count toward their degree and they must be able to complete degree requirements in a timely manner as defined in Section 1.06-02.

The Standards Committee will apply the following standards in evaluating the petition for readmission:

If a student withdraws while having a grade point average of 2.0 or above, the student is presumptively re-admissible. If a student withdraws for a personal emergency (unrelated to law school) before taking any exams, including midterms, or before completing the course work in any non-examination course, the student is presumptively re-admissible. Further, if a first year student withdraws for a personal emergency (unrelated to law school) after midterms, but before final exams or before completing the coursework in any non-examination course, the student is presumptively re-admissible, if the student has performed above average in at least three of his/her midterms.

The presumption of re-admissibility can be overcome by a showing that the petitioner had engaged in conduct that (a) demonstrates unprofessional or unethical behavior, (b) poses an imminent threat to the orderly conduct of classes or to the orderly administration of the School of Law and its premises, or (c) could have adversely affected the petitioner's admission as an applicant to the School of Law. In applying these criteria, the Standards Committee may consider (i) whether the petitioner shows remorse for any conduct that might furnish grounds for rebutting the presumption of re-admissibility and (ii) whether the petitioner voluntarily disclosed the conduct that might furnish grounds for rebutting the presumption of

re-admissibility. The burden of rebutting the presumption of re-admissibility of a petitioner is on the School of Law by a preponderance of the evidence.

If a student withdraws while having a grade point average below 2.0, to be readmitted, the student must demonstrate a compelling non-academic reason(s) for the withdrawal. These reasons may include, but are not limited to, severe financial hardship, serious medical problems, or serious illness or death of a close family member. A student who cannot demonstrate a compelling non-academic reason for the withdrawal would then be subject to the standard for readmission of a student who has been declared academically ineligible. That student must demonstrate that extraordinary circumstances caused the substandard academic performance. *See generally*, 1.11-02. If the student is readmitted, the student would be evaluated for academic retention at the appropriate time according to customary procedures. *See generally*, 1.10-11.

A student who does not comply with these rules upon his/her departure from the Law School, will not be eligible to re-enroll. Re-enrollment is not automatic.

1.12 STUDENT RECORD KEEPING

Each student should keep a file throughout his/her law school career that contains tuition payment records, copies of pre-registration and drop/add cards, and any advising notes, doctor's excuses, and any other relevant materials related to the student's matriculation and class attendance.

1.13 CLASS ATTENDANCE RULES

Students are required to attend all of their regularly scheduled classes. If, however, circumstances force professors to cancel a class, a student's inability to attend the make-up class will not count as an absence.

Faculty members will maintain a record of attendance in each course. Attendance for all students shall be taken starting the first day of class. Thus, students who anticipate registering for a class during the drop/add period are advised to obtain the instructor's permission to attend the class during the interim. Students are strongly encouraged to consult with their advisor before dropping or adding a course.

Faculty shall notify the Registrar when a student has missed two-thirds of the maximum number of classes that they can miss, and when they reach the maximum.

Students who accumulate more than the maximum absences within a semester will be dropped from the course. However, before a student is dropped from a class they will be notified by the Assistant Director of Students Services and informed of their right to appeal the violation of the attendance policy pursuant to Section 1.13-01.

Each 50 minutes of meeting time is considered a class hour. Students enrolled in required first-year courses who violate the attendance policy will receive a grade of "F." Please note that the

fewer times a class meets during the week, the quicker students can reach the maximum absence threshold:

<u>Course credit hours</u>	<u>Maximum absences</u>
One (1) credit hour	Two 50-minute classes One 75-minute classes
Two (2) credit hours	Four 50-minute classes Two 75-minute classes Two 100-minute classes
Three (3) credit hours	Six 50-minute classes Four 75-minute classes Two 150-minute classes
Four (4) credit hours	Nine 50-minute classes Six 75-minute classes

If a class meets for fewer hours per week than the course awards for successful completion, the maximum absences will be based on the number of class meeting hours per week. Maximum absences for classes that are scheduled for fewer than 14 weeks will be based on the equivalent number of missed minutes allowed for a semester-long course.

1.13-01 Appeals Procedure for Violations of Attendance Policy

Notice of Violation. The Assistant Dean of Student Affairs shall notify students who have been dropped from a course for exceeding the maximum absences by e-mail at the student's NCCU email address. Notice will be deemed effective two days after the date of the e-mail from the Assistant Dean of Student Affairs. On the day an e-mail is dated, a copy shall be mailed to the student's address of record. (*See* Section 1.14).

Right of Appeal. A student who has received notice, as defined herein, that he or she has exceeded the maximum number of absences in a course shall have the right to appeal to the Student Attendance Committee for a determination of whether the student's absences are excusable.

Perfecting an Appeal. To perfect the right to appeal, a student must notify the Assistant Dean of Student Affairs of an intention to appeal within five days of notice that he/she has exceeded the maximum number of absences.

Stay Pending Appeal. The student's name shall not be withdrawn from the class roll until after a final adverse determination of his/her appeal or until the student abandons his/her appeal by failing to follow the procedures set out herein. The results of any examination taken during the pendency of an appeal shall be sealed unless there is a final favorable determination of the student's appeal. The student's final examination results will not be considered by the faculty member and no final grade will be recorded on the student's record if the Student Attendance Committee reaches an adverse determination on the student's appeal.

Presentation of Appeal. The student shall present a written statement of the basis of the appeal and supporting documentation to the Assistant Dean of Student Affairs within two weeks of the date the appeal is perfected.

Burden of Proof. The student shall have the burden of proving by a preponderance of the evidence (as defined in section 1-13.02) that there was sufficient justification for each absence over the number of allowable absences for the course, as defined herein. A student is presumed to have been absent if the attendance records submitted to the Registrar by the faculty member indicate that the student was absent.

Allowable absences. A student must provide an explanation on appeal for all absences **except:**

one credit hour course	one 50-minute class or one 75-minute class
two credit hour course	two 50-minute classes or two 75-minute classes
three credit hour course	three 50-minute classes or two 75-minute classes
four credit hour course	four 50-minute classes or three 75-minute classes

Review Procedure. Upon receiving the written appeal from the student, the Assistant Dean of Student Affairs shall distribute copies of the appeal and supporting documentation to the Student Attendance Committee consisting of the Associate Dean for Academic Affairs, the Associate Dean of Student Services, the Assistant Dean of Student Affairs, the Assistant Dean for the Evening Program, and the Law School Registrar. The Assistant Dean of Student Affairs shall set a date for the hearing and shall notify the student of the date. The hearing shall be no sooner than two weeks before the last scheduled day of classes for the semester, and should be no later than the last scheduled date of class. The Committee shall determine, based on the student's written explanation, supporting documentation, and testimony, if the student's absences were for sufficient justification. The Committee shall also consider the opinion of the professor as to whether the student has attended sufficient classes to sit for the exam. If a majority of the Committee finds that the student has met the burden of proof, the student's appeal shall be granted, and the student shall be allowed to continue in and receive the earned credit for the course. If the student fails to meet the burden of proof, the appeal shall be denied. This decision shall be final. The Assistant Dean of Student Affairs shall notify the student of the Committee's decision.

1.13-02 Sufficient Justification

Sufficient justification shall be defined as extraordinary circumstances, out of the student's control and arising through no fault on the part of the student, which prevent the student from attending class. Such extraordinary circumstances shall include: (1) serious illness; (2) admittance to a hospital; (3) a death in the student's close family; (4) jury duty or required court appearance; and (5) other compelling circumstances.

1.14 CURRENT ADDRESSES ON FILE

Official notices from the Law School will be sent to the address on file with the University Registrar. Students are responsible for maintaining their current addresses and telephone numbers on file with the University Registrar.

1.15 LIMITATIONS ON STUDENT EMPLOYMENT

1.15-01 Applicability to Full-Time Students

A full-time student is expected to devote substantially all of his/her time to the study of law. A full-time student whose circumstances necessitate undertaking employment, whether outside or inside the Law School, must limit that employment to no more than twenty (20) hours per week

1.15-02 Notice of Employment

A full-time law student who is employed must promptly give notice of his/her employment to the Assistant Dean for Student Affairs and to his/her academic advisor.

1.16 CLASS RANKS

Class ranks are computed at North Carolina Central University School of Law at the end of every academic year (not after every semester). After all grades have been submitted, the Law School Registrar will inform all students when class ranks are available and the procedure for finding out one's class rank. Students requesting an official letter stating their class rank must submit their request in writing by email or letter to the Law School Registrar, stating their full name (first name, middle initial and last name), the name and address of the agency or institution to which the class rank is to be sent, and the name of the contact person. Please allow 3-5 business days for processing.

1.17 LETTERS OF GOOD STANDING

Students requesting "Letters of Good Standing" must submit the request in writing by email or letter to the Law School Registrar, stating their full name (first name, middle initial and last name), the reason for the letter, the name and address of the agency or institution to which the letter is to be sent, and the name of the contact person. Please allow 3-5 business days for processing.

1.18 TRANSCRIPTS

Students desiring official transcripts must request these with the University Registrar's Office. Procedures are found at the end of this Handbook in Appendix G.

1.19 "DEGREE VERIFICATION" LETTERS

Students requesting "Degree Verification" letters must submit the request in writing by email or letter to the School of Law Registrar, stating their full name (first name, middle initial and last name), the year of graduation, the name and address of the agency or institution to which the letter is to be sent, and the name of the contact person. Please allow 3-5 business days for processing.

2.00 CODE OF STUDENT CONDUCT

2.01 PREAMBLE

The mission of the North Carolina Central University School of Law is to provide a challenging and broad-based educational program designed to stimulate intellectual inquiry of the highest order, and to foster in each student a deep sense of professional responsibility and personal integrity so as to produce competent and socially responsible members of the legal profession.

The primary purpose for the Code of Student Conduct is to further this mission by ensuring the orderly functioning of the School, protecting the rights of its students, faculty and staff, and furthering a community of respect and integrity. It specifies prohibited types of behavior, the sanctions that can be applied, and the jurisdiction, structure, and operation of the system for adjudicating student disciplinary cases. Disciplinary regulations are set forth in writing in order to give students general notice of prohibited conduct. This Code is not written with the specificity of a criminal statute and is not designed to define misconduct in exhaustive terms. It is the responsibility of all NCCU School of Law students to familiarize themselves with these regulations.

All members of the North Carolina Central University (NCCU) School of Law community are expected to behave in an ethical and moral fashion, respecting the human dignity of all members of the community and resisting behavior that may cause danger or harm to others through violence, theft, or bigotry. All members of the NCCU School of Law community are expected to adhere to the civil and criminal laws of the local community, state, and nation, and to regulations promulgated by the University. All members of the NCCU School of Law community are expected to observe established standards of scholarship and academic freedom by respecting the intellectual property of others and by honoring the right of all students to pursue their education in an environment free from harassment and intimidation.

2.02 AUTHORITY FOR STUDENT DISCIPLINE

2.02-01 Authority

Ultimate authority for student discipline is vested in the Board of Governors of the University of North Carolina. As part of a constituent institution, The School of Law also is governed by the policies and procedures of North Carolina Central University. However, in our mission to foster in each student and future member of the legal professional a deep sense of professional responsibility and personal integrity, the School of Law has chosen to further define and expand upon its own standards as set forth in this Code of Conduct. The Disciplinary Committee of the School of Law implements the policy set forth in the Code of Student Conduct.

2.02-02 Composition

The Academic Disciplinary Committee shall be a standing committee of the Law School consisting of eight members. The Office of the Dean shall appoint a Chair, five members of the faculty as voting committee members, and two additional faculty members as alternates. The President of the Student Bar Association shall appoint two students to serve as members of the committee. Prior to the commencement of the hearing on the merits, the accused may request that the student members not participate.

2.02-03 Substitution of Committee Members

If any member of the Committee is the accuser, or was the instructor of the course in which the alleged violation of these regulations took place, such person shall not participate as a member of the Committee in the hearing or deliberation of the case. If any member of the committee is excused or is otherwise unable to serve, the Chair shall select an appropriate student or faculty alternate to serve.

2.02-04 Quorum and Meetings

A quorum exists when the Chair plus five voting members of the Committee are present. Committee action shall be by a majority vote of those present and voting.

2.03 JURISDICTION

In general, this Code of Student Conduct refers to conduct on School premises or at School-sponsored activities. The School of Law reserves the right to take necessary and appropriate action to protect the safety, wellbeing and integrity of the campus community. Such action may include taking disciplinary action against students whose behavior off campus indicates that they pose a substantial danger to others in the University community, or violates professional obligations as set forth in the North Carolina State Bar Rules of Professional Conduct, the University Code or in the Code of Student Conduct herein.

2.04 DEFINITIONS

When used in this Code:

- a. *Respondent* means any student who has been accused of an act prohibited under this Code.
- b. *Complainant* means any member of the University community who has elected to serve as the complaining party in a disciplinary proceeding under this Code.
- c. *Student* means any person for whom the School of Law maintains educational records, as defined by the Family Educational Rights and Privacy Act of 1974 and related regulations, and who has not yet been awarded his or her degree from the University.
- d. *Faculty* means any person who holds an academic appointment in the School of Law, including adjunct and visiting instructors.
- e. *Notice* means a notice delivered to the student or his/her residence by any reasonable means. Such means may include e-mail, hand delivery or first class mail to a student's most recent local address as it appears in the Registrar's records.
- f. *Working days* are defined as business days when classes are in session. Over holidays and breaks, there may be flexibility in deadlines, but no undue delays shall be tolerated and all timeframes should be expedited to the extent possible to avoid unfair prejudice to the student.

2.05 PROHIBITED CONDUCT

1. As citizens and future lawyers, all students are expected to comply with federal and state law, as well as the Rules of Professional Conduct set forth by the North Carolina State Bar. Any alleged violation of these expectations shall be within the purview of the School of Law to investigate and adjudicate.

Action within the Law School will normally proceed during the pendency of administrative, civil or criminal proceedings arising out of the same or other events, and shall not be subject to challenge on the ground that criminal charges involving the same incident have been dismissed or reduced, or are pending.⁴

In addition, students who engage in the following prohibited conduct may be subject to disciplinary action:

2.05-01 Academic Dishonesty

Academic dishonesty is defined as any conduct by which the student creates for him/herself or for others an unfair or false evaluation in connection with any examination or other work for academic credit. Cheating, fabrication and plagiarism are examples of conduct that is academically dishonest.

- i. *Cheating* is the unauthorized use of materials in connection with an examination or other work for academic credit, including, but not limited to
 1. the use of books, notes, outlines, etc. during an examination where the instructor has not authorized use of such materials or information;
 2. seeking unauthorized materials or information from others in connection with an examination;
 3. giving or attempting to give unauthorized assistance to a person in connection with an examination;
 4. obtaining or attempting to obtain unauthorized copies of examinations;
 5. bringing to an examination, or attempting to use during an examination, unauthorized answers which have been prepared before the examination period;
 6. copying or attempting to copy from the work of another student during an examination; and
 7. submitting for evaluation in a course, part or the whole of a work for which credit has been given previously.
- ii. *Fabrication* is the invention, counterfeiting and/or alteration of quotations, data, procedures, experiments, sources or other information for which the student claims authorship in an exercise which he or she submits with the expectation of receiving academic credit.
- iii. *Plagiarism* is the use of the ideas, words, or work of another without attribution, when the information provided is not common knowledge, either in content or form, and includes, but is not limited to
 1. quoting from the published or unpublished work of another without appropriate attribution;
 2. paraphrasing or summarizing in one's own work any portion of the published or unpublished materials of another without attribution; and
 3. borrowing from another's work information which is not in the domain of common knowledge.

⁴ A member of the University community initiating a complaint under this Code is not precluded from filing civil or criminal charges outside the University.

2.05-02 Forgery

Forgery, unauthorized alteration or unauthorized use of any University document or record, or any instrument or form of identification.

2.05-03 Furnishing false or misleading information

Furnishing false or misleading information, including

- i. Making a materially false or misleading statement or a material omission to a university official regarding coursework, a school activity or program, or in the process of inquiry, investigation or resolution of a disciplinary matter.
- ii. Making a materially false or misleading statement or omitting required information on an application for admission to this Law School, or on any other written application or document connected with the Law School (i.e., work study hours, financial aid application, grade or GPA report, etc.). This also includes failing to update and amend one's admissions application in accordance with the amendment guidelines as set forth in the student handbook.⁵
- iii. Making a materially false or misleading statement or a material omission to any Judge or officer of the court, including, but not limited to, the student's presence as a plaintiff, defendant, representative, witness, employee, volunteer, intern or extern.

2.05-04 Use of unlawful force

Use of unlawful force against any person or property or the threat of such force.

2.05-05 Sex offenses

Sex offenses, forcible or non-forcible—defined as any sexual act directed against another person, forcibly and/or against that person's will; or not forcibly or against the person's will where the victim is incapable of giving consent (e.g., intoxicated).

2.05-06 Actual or threatened sexual assault

Actual or threatened sexual assault—this includes, but is not limited, to non-consensual sexual touching, even between acquaintances.

2.05-07 Harassment or intimidation

Harassment or intimidation, including engaging in conduct that threatens to cause physical harm or emotional harm to persons or damage to their property. This includes making offensive or harassing comments to or about students due to race, gender, religion, national origin, disability or sexual orientation. Sexual harassment is defined as deliberate, unsolicited, and unwelcomed verbal and/or physical conduct of a sexual

⁵ Please refer to the Law School's policy on Amending Applications, Appendix D, and the time requirements set forth within. Failure to abide by this policy could result in a charge of "Furnishing false or misleading information" and disciplinary sanctions.

nature, or with sexual implications.

2.05-08 Disorderly conduct

Disorderly conduct including disruptive conduct, display of violent temper, refusal to leave an area when asked to do so by appropriate university officials, or conduct which infringes upon privacy, rights, privileges, health or safety of members of the University community.

2.05-09 Endangerment

Intentionally or recklessly endangering the welfare of any individual.

2.05-10 False Reports

Intentionally initiating or causing to be initiated any false report, warning or threat of fire, explosion or other emergency.

2.05-11 Unauthorized entry, use or misuse of property

Unauthorized entry into, *unauthorized use* of, or *misuse* of University property, including computers, data and/or voice communication networks.

2.05-12 Theft

Theft of the property of another, or theft of University services. This includes the knowing possession of stolen property.

2.05-13 Intentional or reckless damage

Intentional or reckless damage to the property of another or of the University. Intentional or reckless misuse of fire safety equipment shall be regarded as damage under this section of the Code.

2.05-14 Failure to comply

Failure to comply with the directions of University officials, including campus police officers, acting lawfully in performance of their duties.

2.05-15 Abuse of the University's disciplinary procedures

Any abuse of the University's disciplinary procedures including, but not limited to, providing false testimony or evidence, disruption or interference with the orderly conduct of a Hearing, or violating the terms of a disciplinary sanction imposed in accordance with this Code.

2.05-16 Use, possession or storage of any weapon, dangerous chemical, fireworks, or explosive

Use, possession or storage of any weapon, dangerous chemical, fireworks, or explosive on University property, whether or not a federal or state license to possess the same has been issued to the possessor. Weapons include any object or substance designed to inflict injury or used to cause reasonable apprehension of harm.

2.05-17 Illegal manufacture, use, possession or distribution

Illegal manufacture, use, possession or distribution of alcohol or any controlled substance or other illegal drug.

2. Attempting to commit acts prohibited by this Code or *assisting* others to commit acts prohibited by this Code shall be treated in the same manner as completed violations and subject to the same sanctions.

2.06 STANDARDS OF CLASSROOM BEHAVIOR

The primary responsibility for managing the classroom environment rests with the faculty. Students who engage in any prohibited or unlawful behavior⁶ that results in disruption of a class may be directed by the faculty member to leave the class for the remainder of the class period and subject to any penalties as indicated on the syllabus. Longer suspensions or dismissal from class, based on disciplinary grounds, must be preceded by a Hearing.

2.07 DISCIPLINARY COMPLAINTS

All complaints shall be made in writing and submitted to the Assistant Dean of Student Affairs within five working days of discovery of the violation. In extraordinary cases or circumstances, the complainant may petition the Assistant Dean of Student Affairs to submit his/her case beyond this time frame. The final decision will be at the discretion of the Assistant Dean of Student Affairs.

- g. If the individual initiating the complaint is a member of the NCCU Law School community (student, staff or faculty), he or she will normally be expected to serve as the Complainant and to be available to offer testimony in a Disciplinary Committee Hearing.
- h. Individuals who are not members of the NCCU Law School community may report but shall not serve as the Complainant in any proceedings conducted under this Code. If the Dean believes there is good cause for charges to be brought against the accused student in the interest of the University community, the Dean, or designee, may serve as the Complainant.

2.08 INVESTIGATION

2.08-01 Procedure

Upon acknowledged receipt of the written complaint and if it contains sufficient information, the Assistant Dean of Student Affairs, or designee, shall initiate an Investigation within five working days. The Investigation shall include:

- a. Notice to the Respondent of the initiation of the Investigation and possible charges, with a copy of, or access to, the written complaint and any accompanying documentation;
- b. Notice to the Respondent that he/she has the right to remain silent throughout any proceedings under this Code and this silence will not be held against him/her;

⁶ The term “prohibited or unlawful behavior” includes behavior prohibited by a faculty member. It must be emphasized that this provision shall not be used to punish classroom dissent. The expression of a disagreement with a faculty member is not in itself disruptive behavior.

- c. Notice to the Respondent that all matters discussed during the Investigation may become part of the case record and may be presented during a Hearing;
- d. A request from the Respondent for a written response to the allegations;
 - i. The response shall be submitted to the Assistant Dean of Student Affairs within five working days upon notice of the Investigation.
 - ii. The response shall include admission or denial of the alleged charges and a detailed explanation of the circumstances surrounding the complaint.
 - iii. If the student chooses to exercise the right to remain silent, he/she should indicate this in writing within the allotted time.

2.08-02 Communication

The Assistant Dean of Student Affairs, or designee, may communicate with any parties he/she believes to have information relating to the complaint.

2.08-03 Sufficiency of evidence

Following an Investigation and within five working days upon receipt of the Respondent's written response, the Assistant Dean of Student Affairs, or designee, shall determine if there is sufficient evidence to bring a charge(s) against the student(s) and proceed with a Hearing.⁷ If insufficient evidence exists, the case may be dismissed.

2.09 REFERRAL TO A HEARING BEFORE THE DISCIPLINARY COMMITTEE

If the Investigation produces sufficient evidence to bring a formal charge and refer the case to a Hearing, the Assistant Dean of Student Affairs, or designee, shall notify the student of the specific charge(s) and refer the matter and all documentation to the Chair of the Disciplinary Committee for the Hearing. All notifications should be made within five working days upon the receipt of the student's written response to the allegations. There is nothing to prevent the Assistant Dean of Student Affairs from adding a supplementary statement of her findings, questions or concerns to the Chair.

2.09-01 Notice

Within five working days upon receipt of the referral, and at least five working days prior to the scheduled Hearing, the Chair of the Disciplinary Committee shall give notice to the Respondent of:

- a. The date, time and location of the Hearing;
- b. The names of the members of the Hearing Panel;
- c. A statement of the charge(s) to be presented at the Hearing;
- d. A list of the names of the witnesses who will testify at the Hearing.⁸
- e. A copy of, or access to, all written documentation that will be referred to the Hearing Panel.

2.09-02 Availability of File

The Chair may, in his/her discretion, make the case file, in part or in its entirety, available

⁷ A hold may be put on the student's transcript, or the awarding of a degree delayed until the Hearing process is complete.

⁸ Every effort should be made to confirm the list of witnesses in advance, but the Chair shall not be prohibited from calling additional witnesses at any time if the Chair deems their testimony relevant.

to Complainant(s).

2.09-03 Witnesses and Affidavits

The Chair may summon any witnesses, including the Assistant Dean of Student Affairs, who he/she believes may provide pertinent information.

- a. Members of the School of Law community are expected to comply with a summons issued, unless compliance would result in significant and unavoidable hardship.⁹
- b. Affidavits are admissible if signed by the affiant and witnessed by the Assistant Dean of Student Affairs, or designee, the Chair of the Disciplinary Committee, or a notary. Unless the individual making the affidavit personally appears at the Hearing, it may be used for the purpose of supplementing or explaining other evidence only, but shall not be sufficient to support a finding by itself. A copy of any affidavits considered in a Hearing shall be given (or shown) to the Respondent prior to the Hearing.
- c. If either party believes that a fair Hearing cannot be held without the testimony of a particular witness and, after good faith attempts are made, the witness either fails or refuses to appear, the Chair may postpone the Hearing until the witness agrees to appear, dismiss the charges against the Respondent, or direct that the Hearing proceed without the witness.

2.09-04 Multiple Parties Charged

Where more than one student is charged with an offense arising from a single, or connected, occurrence(s), a single Hearing may be held for all students so charged. Within twenty-four hours of notification of the hearing from the Chair, any Respondent may make written application to the Chair for a separate Hearing setting forth the facts on which he or she relies to demonstrate that a consolidated Hearing would prejudice him or her. The decision of the Chair shall not be subject to appeal.

2.10 REFERRAL TO MEDIATION BETWEEN THE PARTIES

The Assistant Dean of Student Affairs may, in some cases, refer the matter to Mediation between the complainant and respondent. The Mediator shall be appointed by the Assistant Dean of Student Affairs and may not be a member of the Disciplinary Committee. Cases appropriate for Mediation would include peer disputes that resulted in damage to property, minor harassment cases, communicating threats, etc. Academic integrity cases, assault, harassment, or ethical violations are not appropriate for Mediation. Mediation is a voluntary process and both parties must be willing to attempt to resolve the matter in this way. The parties may reach a confidential and mutual agreement in Mediation, or may withdraw from the Mediation and request to proceed with a Hearing.

2.11 REFERRAL TO FACILITATION FOR DISCIPLINARY SANCTIONS ONLY

Up until twenty-four hours prior to the Hearing, a Respondent may accept responsibility for the alleged charge(s) and request to meet with a Facilitator, appointed by the Dean and who

⁹ If the witness is unavailable to appear in person, other means such as telephone, Skype or video-conferencing may be used.

is not a member of the Disciplinary Committee, for the sole purpose of discussing appropriate sanctions. The Facilitator and Respondent may agree upon a sanction, taking into account any aggravating or mitigating factors, precedent and the Respondent's past disciplinary history. Academic integrity cases, assault, harassment, or ethical violations are not appropriate for Facilitation.

- a. If such an agreement is made, the Facilitator shall prepare a brief written summary, including the specific charges to which the Respondent accepted responsibility and the sanctions agreed upon. Both the Facilitator and Respondent shall sign this agreement.
 - i. The Facilitator shall present the agreement as a recommendation to the Dean for approval. If approved, the Dean shall notify the student in writing, with a copy to the Assistant Dean of Student Affairs for the student's file and a copy to the Associate Dean for Academic Affairs for implementation.
 - ii. There shall be no opportunity to appeal this agreement.
- b. If no agreement is reached, the Facilitator shall notify the Assistant Dean of Student Affairs that a Hearing before the Disciplinary Committee shall proceed, for the sole purpose of determining the sanction. Any conduct, statements or relevant evidence presented during any aspect of the disciplinary process, including the discussion with the Facilitator, may become part of the case file and available to the Hearing Panel.

2.12 DISCIPLINARY HEARINGS GENERALLY

- a. The focus of inquiry in disciplinary proceedings shall be to determine whether a student(s) has violated the Code of Student Conduct and, if so, to determine appropriate sanctions.
- b. The Chair and members of the Hearing Panel are expected to serve both investigatory and adjudicative roles. They shall be allowed to call witnesses and to question the Respondent, Complainant, Assistant Dean of Student Affairs or any other individual with information relating to the complaint.
- c. The Chair may exclude any party or witness at any time during the Hearing, other than the Respondent.
- d. The Chair shall make all necessary rulings on evidentiary matters with the following guidelines:
- e. The Chair will respect the rules of confidentiality and privilege, but otherwise will admit all matters into evidence that reasonable persons would accept as having probative value in the conduct of their affairs.
- f. The Chair may exclude evidence if its probative value is substantially outweighed by its potential to cause unfair prejudice, confusion, or needless delay of the Hearing.
- g. Respondents who fail to appear after proper notice shall be deemed to have pled no contest to the charges pending against them.
- h. Disciplinary Hearings shall be closed to the public.
- i. An audio recording of the Hearing, but not the closed deliberations of the Hearing Panel, shall ordinarily be made by the Chair and maintained by the Assistant Dean of Student Affairs. If a recording is not made for any reason, the decision of the Hearing Panel must include a summary of the testimony and

shall be sufficiently detailed to permit review in the event of an appeal.

- j. The Assistant Dean of Student Affairs shall maintain a complete case file, including the tape, all documentation and correspondence generated throughout the case.
- k. The Associate Dean for Academic Affairs shall be responsible for taking all necessary steps for implementation of a sanction and shall give official notice to the Respondent of his/her change in status.

2.13 RIGHTS OF THE RESPONDENT

- a. Students subject to disciplinary action shall have the right to a Hearing before the Disciplinary Committee.
- b. Throughout the disciplinary process, the Respondent has the right to remain silent.
- c. The Respondent may present witnesses to the Hearing who will testify on his/her behalf. The Respondent shall notify the Chair at least twenty-four hours prior to the Hearing of these witnesses, and the Chair will exercise discretion over the order and time allowed for all witness testimony.
- d. The Respondent may bring an advisor or attorney to act as either support or a representative at the Hearing. Advisors and attorneys shall be aware that Disciplinary Hearing procedures are different from those employed in legal proceedings and may be asked to leave by the Chair if they interfere with the Hearing process.
- e. The Respondent may challenge a member of the Hearing Panel on the ground of personal bias by delivering a written statement to the Chair setting forth the facts on which he or she relies within twenty-four hours of notification of the Panel members' names. The Chair shall determine whether the facts presented are grounds for disqualification and his/her decision shall not be subject to appeal.
- f. At least twenty-four hours prior to the scheduled Hearing, the Respondent may request, in writing to the Chair, for postponement of the Hearing. The decision of the Chair shall not be subject to appeal.
- g. The Respondent may raise any issues of procedural unfairness prior to the Hearing in writing to the Chair who shall make the decision whether to proceed or dismiss the case.
- h. The Respondent has the right to be present throughout the Hearing.
- i. The Respondent may request of the Chair to speak to the Panel without the presence of the Complainant or witnesses.

2.14 DISCIPLINARY HEARING PROCEDURES

- a. In advance of the Hearing, the Chair will make available to Respondent and the Hearing Panel all evidence gathered during the Investigation. Participants in the Hearing may present new evidence at the Hearing, but efforts should be made by all parties to submit any relevant evidence prior to the Hearing so that the Chair can make it available in advance to the Panel and to the Respondent. The Chair may in his/her discretion determine whether to admit such new evidence.
- b. All participants offering testimony at the Hearing shall be asked to affirm that their

testimony is truthful.

- c. The Chair may ask the Assistant Dean of Student Affairs to present the case to the Panel in the event that additions or clarifications to the written evidence would assist the Hearing Panel.
- d. The Respondent, or his/her representative, will be given an opportunity to make brief opening comments.
- e. Following all opening comments, the Respondent may question the Complainant or witnesses, or may raise issues of concern regarding their testimony with the Hearing Panel. The Chair and the Hearing Panel may ask questions of the Respondent or any witness. Neither the Complainant nor any witness may directly question the Respondent but may raise issues, make comments or present questions to the Hearing Panel.
- f. At the completion of the questioning, the Hearing Panel shall retire to closed deliberations.
- g. Each Respondent shall be regarded as not in violation of the rules of this Code unless the Hearing Panel determines the contrary based on the facts adduced at the Hearing.
- h. The standard of clear and convincing evidence shall be employed in all Hearings conducted under this Code.
- i. All decisions shall be by majority vote. Each Panel member shall vote and may not abstain. The Chair shall not be considered a voting member of the Hearing Panel.
- j. Any determination that a student violated the rules of this Code will generally be immediately followed by a supplemental proceeding in which the Respondent, the Complainant (or victim if he or she is not the Complainant), and the Assistant Dean of Student Affairs, or designee, may submit evidence or make statements concerning the appropriate sanction to be imposed. These statements or evidence may include the student's prior disciplinary record and the penalties provided in previous cases involving similar offenses.
 - i. A Respondent's past disciplinary record¹⁰ shall only be made available to the Panel after a determination of violation has been reached.
 - ii. All rights and procedures applicable during the initial part of the Hearing shall apply as the Panel considers an appropriate sanction.
- k. The Chair shall notify the Respondent immediately following a decision.
- l. The Chair, or a designated member of the Hearing Panel, shall complete a brief written summary of the decision and submit it within three working days to the Assistant Dean of Student Affairs who will make it available to the Respondent.

2.15 APPEAL PROCEDURES

- a. An accused student who has been found in violation of this Code may appeal to the Faculty of the Law School within five working days upon receipt of the written summary of the Panel.
- b. The accused student shall submit a written notice of appeal to the Dean, indicating the specific grounds upon which s/he is appealing. The specific grounds are:

¹⁰ A student's "disciplinary record" includes only those incidents where the student either has admitted responsibility or has been determined to be responsible for a previous violation of the Code of Student Conduct, whether by agreement or through a Hearing before the Disciplinary Committee.

- c. An appeal of the finding that the Respondent violated the Code of Conduct;
- d. An appeal of the sanction imposed;
- e. An appeal on the basis of new evidence not reasonably available prior to the Hearing; and/or
- f. An appeal on the basis of specified procedural errors in the disciplinary process.
- g. The Dean shall transmit the notice of appeal to the Faculty, and shall provide a record of the proceedings for faculty examination.
- h. Deference shall be given to the determinations of Hearing Panels and the scope of review by the Faculty shall be limited to determining:
 - i. Whether there was evidence presented from which rational persons could have reached the same decision as that of the Panel;
 - j. Whether the sanction is consistent with precedent and with the standards of the Law School;
 - k. Whether new evidence is now available, that was not reasonably available at the time of the Hearing and that is material to the extent it could have either impacted the finding or the sanction; or
 - l. Whether the Panel acted in accordance with these procedures for hearing accusations of violations of these regulations.
- m. A trial de novo is not permitted upon appeal. The Faculty, by majority vote (excluding any member from the original Hearing Panel or complainant), may:
 - n. Affirm the finding and the sanction as determined by the original Hearing Panel;
 - o. Affirm the finding and remand the determination of sanction to the original Hearing Panel. On remand, the Panel may not increase the sanction originally imposed; or
 - p. Remand the case to the original Hearing Panel with a written summary of the reasoning and the specific issue to be deliberated.
- q. If any aspect of the case is remanded, it shall be at the Chair's discretion whether to recommence a Hearing with the Respondent and witnesses present or simply reconvene the Hearing Panel for further deliberations.
- r. In the preparation of an appeal, the Respondent may have access to the written summary of the hearing and the tape of the proceedings of the Hearing. The Respondent may not have custody of the original tape, but may obtain a copy from the Assistant Dean of Student Affairs.
- s. The Dean will generally be expected to give written notice of the Faculty's decision to the Respondent within five working days of the filing of the appeal by the Respondent (this deadline may be extended in order to get a quorum of the Faculty together). A copy of the decision shall be sent to the Assistant Dean for Students Affairs to be added to the case file. In his/her discretion, the Associate Dean for Academic Affairs may also notify the Complainant.
- t. As students of North Carolina Central University, there is a final level of appeal through the University disciplinary system. Please see "The Student Code of Conduct" for the University for further information.
- u. At the discretion of the Associate Dean for Academic Affairs, the imposition of sanctions will normally be deferred during any appellate proceedings and the status of a student shall not change until the avenues of appeal described in this Code have been exhausted, except that a hold may be put on a student's transcript

or a degree withheld pending completion of the appeals process. Once these avenues have been exhausted, or when a Respondent elects to forego further appeal, it shall be the responsibility of the Associate Dean for Academic Affairs to oversee the implementation of the imposed sanction.

2.16 DISCIPLINARY SANCTIONS

Sanctions for violations of disciplinary regulations consist of:¹¹

- a. *Warning*: Notice, orally or in writing, that continuation or repetition of prohibited conduct may be cause for additional disciplinary action.
- b. *Disciplinary Probation*: A student who is placed on disciplinary probation may continue to participate in student activities but shall be ineligible to represent the university in any official function or leadership position, including but not limited to student leadership positions and competition teams. Violations of the terms of disciplinary probation, or any other violation of this Code during the period of probation, will normally result in suspension or expulsion.
- c. *Restitution*: Repayment to the School or to an affected party for damages resulting from a violation of this Code.
- d. *Suspension*: Exclusion from School of Law and University premises, and other privileges or activities, as set forth in the suspension notice. Suspension is of two types, term and/or conditional.
 - i. A term suspension shall be for a stipulated period of time after which the student may return to the School of Law and University community.
 - ii. A conditional separation shall condition re-entry of the student upon fulfillment of specified requirements. The suspension shall continue until the Assistant Dean of Student Affairs determines that the conditions have been satisfied. While on term or conditional suspension, a student shall not be permitted to earn credits in any other department at the University. Additionally, a student shall not be permitted to earn credits at any other institution for the purpose of transferring those credits and making progress towards a degree from the School of Law or any other University department.
- e. *Expulsion*: Permanent termination of student status, and exclusion from School of Law premises, privileges and activities.
- f. *Other Sanctions*: Other sanctions, including community service, may be imposed instead of, or in addition to, those specified herein.
- g. The presumptive sanction for a case of academic dishonesty is separation, temporary or permanent, from the school and University. The grade in the course will remain in the discretion of the faculty member. Any deviation from the presumptive sanction depends upon the nature and importance of the assignment, the degree of premeditation or planning, the extent of dishonest or malicious intent, the academic experience of the student, and a student's prior disciplinary record.
- h. Repeated convictions for violations of established rules and regulations, regardless of the seriousness of the individual offense involved or any aggravated

¹¹ A student may receive more than one sanction for a single incident.

violation, may result in either expulsion or suspension.

2.17 DISCIPLINARY FILES AND RECORDS

- a. Case referrals will result in the development of a disciplinary file in the name of the Respondent.
- b. Disciplinary files will be kept, and released, in accordance with the Family Educational Rights and Privacy Act.¹²
- c. Students should be aware that all disciplinary complaints and actions are generally required to be reported to the Board of Law Examiners as a part of the bar examination investigation. A notation will be made and placed in the file regarding the outcome of the investigation or hearing.
- d. A hold may be placed on a student's University records while disciplinary proceedings are pending.
- e. Permanent notation of disciplinary action shall be made on the transcript whenever a student is expelled or suspended.

2.18 INTERIM SUSPENSION

- a. The Dean, or designee, may suspend a student from the School of Law for an interim period pending disciplinary or criminal proceedings. The interim suspension shall become immediately effective without prior notice whenever the Dean, or designee, determines the continued presence of the student poses a substantial and immediate threat to himself/herself, to others, or to property.
- b. Any student placed on interim suspension will be given an opportunity to appear at a formal Hearing within ten working days of being placed on suspension or as soon as practical after the Respondent is prepared to participate in a Hearing.
- c. Any student placed on interim suspension may continue to receive and submit assignments, take exams, and review records of class if available (student may request that class be taped although it is at the discretion of the faculty member).

3.00 THIS SECTION LEFT BLANK INTENTIONALLY

4.00 POLICY FOR STUDENT WORKERS

4.01 Student Employment

A student may not be employed more than 20 hours per week in any week in which the student is enrolled in more than twelve class hours. The 20 hour limit applies to the total number of hours a student works for the school and anywhere else. This also includes time spent attending meetings. A student may not work on the day the student has an exam and should have limited hours during the exam period. Supervisors must request a copy of the student's exam schedule when assigning hours during the exam period.

4.02 Student Access to Confidential Information

¹² The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g; 34 CFR Part 99.

A student must not have access to confidential student or personnel records or information; accordingly, students cannot answer the phone at the front desk, work with student/alumni files that include academic records, have access to the master key or be in an office without the faculty or staff person with the student. Students working in the Admissions office may not have access to any information that appears in the LSDAS forms. Even the appearance of breach of confidentiality could raise FERPA claims.

4.03 Student Worker Safety

For safety and liability reasons, a student is not allowed to move furniture, move heavy boxes or hang pictures.

4.04 Work Assignments

A student must not have a work assignment that interferes with his or her studies.

4.05 Definition of Student

“Student”, except as otherwise specifically provided in this part, means any individual who is or has been in attendance at an educational agency or institution and regarding whom the agency or institution maintains education records (Authority:20 U.S.C. 1232g(a)(6)). Please note that it is important to make a distinction between students who are assigned as research assistants and those assigned as work aid students. A research assistant is a student who is working for a faculty member or administrator involved in a scholarly project, while a work aid student is able to work on a variety of assignments.

5.00 COMPLAINTS

5.01 Complaints Involving Allegations of Sexual Harassment or Other Illegal Discrimination

In order to file a complaint based on an allegation of sexual harassment, the student should contact the University EEO department. The student should also file any complaints involving harassment due to race, national origin, religion, disability, gender or sexual orientation with the University EEO department.

5.02 Complaints Implicating Compliance with ABA Standards

As an ABA-accredited law school, North Carolina Central University School of Law is subject to the ABA Standards for Approval of Law Schools. Those standards may be found at www.americanbar.org/groups/legal_education/resources/standards.html.

Any student of the law school who wishes to bring a formal complaint to the administration of the law school of a significant problem that directly implicates the school's program of legal education and its compliance with the ABA Standards should follow the process below:

- (1) Submit the complaint in writing either directly to the Assistant Dean for Student Affairs or through the law school's website at <http://law.nccu.edu/students/affairs/student-concerns/>.
- (2) The complaint must detail the behavior, program, process, or other matter and explain how it implicates the law school's program of legal education and its compliance with a specific,

identified ABA Standard(s).

(3) The complaint must include the name, official law school e-mail address, telephone number and mailing address of the complaining student, for communication regarding the complaint.

(4) The Assistant Dean for Student Affairs will acknowledge the complaint within five business days of receipt of the written complaint. Acknowledgement will be made in writing to the law school email address furnished by the student.

(5) Within 30 business days, the Associate Dean for Academic Affairs or the Associate Dean for Student Services shall either meet with the complaining student or respond to the substance of the complaint in writing. The student shall either receive a substantive response to the complaint or receive information about what steps are being taken by the Law School to address the complaint or further investigate the complaint.

(6) Appeals: A student may appeal a decision on a complaint to the Dean of the Law School. The student must hand deliver the appeal to the Office of the Dean in writing within seven business days of receipt of the resolution. The appeal must describe the grounds for the appeal. The appeal may not include complaints not covered in the original complaint. The Dean shall respond to the appeal within 30 business days from the date the appeal was submitted. The Dean's decision is final.

(7) Maintenance of Records of Student Complaints: The Law School shall maintain a written record of all student complaints, resolutions and appeals for a period of eight years from the final resolution of the complaint.

5.03 Complaints Involving All Other Law School Matters

In order to file a complaint based on any matters outside of sexual harassment/other illegal discrimination or complaints implicating compliance with the ABA standards, the student should follow the same process as outlined above in 5.01 by submitting the complaint in writing either directly to the Assistant Dean for Student Affairs or through the law school's website at <http://law.nccu.edu/students/affairs/student-concerns/>. The complaint must detail the behavior, program, process, or other matter but need not explain how it implicates the law school's program of legal education since the complaint will not be one that implicates compliance with the standards. The remainder of the process as outlined in 5.01 should be followed.

6.00 LAW LIBRARY – The NCCU School of Law Library provides information services and resources that promote the performance of high-quality legal research activities by our faculty, students, staff and community.

6.01 GENERAL POLICIES

6.01-01 Professionalism in the Law Library – Making the most effective use of the library's space requires respect for your fellow students, the library, and its materials.

1. **Cell Phones** – Cell phones should be set to a non-audible signal. Please exit the library to make or receive calls.

Food and Drink – Dry, non-perishable snacks (crackers, chips, nuts, candy, etc.), raw fruits and vegetables as well as drinks in lidded, non-spill containers are allowed in the library. Takeout, hot meals, food requiring a knife and/or fork (pizza, chicken, salads, etc.), smelly foods (fish, burned popcorn, etc.), and drinks in open containers are not allowed in the library.

Library and security personnel can provide clarification regarding which food, beverages, or containers are allowed. If you are unsure, ask a staff member at the Service Desk. Violators will be asked to exit the library; repeat offenders will be reported for disciplinary action.

4. **Study Space** – The library contains a variety of seating options which cater to different learning styles and study preferences. However, we do not have “reserved” study spaces. Students are not permitted to “reserve” library space with their belongings. Please remove books and other property when you are not actively using a study space (carrel, seat, table, etc.).
5. **Children and Minors** – Children must be accompanied by an adult at all times while in the library.
6. **Entering and Exiting** – Students are to only enter and exit the Law Library via the sliding glass doors at the main entrance.
7. **Assistance** – Patrons who require assistance retrieving or photocopying materials, accessing materials on the second floor of the library, or with any other services are encouraged to contact a staff member at the Service Desk.

6.02 BORROWING AND CIRCULATION

6.02-01 Borrowing Materials – A valid student ID is required to check out library materials.

1. **Reserves Collection** – The Law Library’s Reserves Collection is located behind the Service Desk and houses study aids, flash cards, DVDs and course reserves.
 - a. Reserve Collection Materials can be checked out for a period of 3 hours.
 - b. Fines and fees for overdue Reserve materials are imposed by the hour.
2. **Library First Floor and Second Floor General Stacks Collection**
 - a. Most materials located in the General Stacks Collection on the second floor can be checked out for a period of 30 days.
 - b. Most materials located on the first floor cannot be checked out; however, all materials may be used in the library.
3. **Removal of Books** – Any student intentionally removing library materials that they have not checked-out face automatic suspension of their library privileges, as well as additional disciplinary action from the Law School.

6.02-02 Loan Periods

Materials	Loan Period
Law Stacks: General Collection Books and CDs	30 Days
Law Reserve: Books, Audio CDs, Flash Cards, etc.	3 Hours

6.02-03 Fines and Fees

1. Patrons are responsible for the books they borrow, including books borrowed from other libraries via our Interlibrary Loan service. Students will be charged for the replacement of lost or damaged books. Books are automatically declared lost and the patron is billed for replacement when the item is 42 days overdue.
2. All lost items will be subject to a processing fee of \$25 and a replacement cost of \$100, totaling \$125 per lost item.
3. Late fines of 10 cents per day will be charged for overdue items from the library stacks, up to a maximum of \$20.
4. Late fines for Reserves materials are charged at \$1 per hour, up to a maximum of \$20. Access to electronic databases may be suspended when Reserves items are overdue for 24 hours or more.
5. Patrons are responsible for any and all bills for late and/or non-returned items borrowed via the Law Library's Interlibrary Loan service, including replacement fines and fees charged by the lending library. Additional fees may be applied by NCCU Law Library for processing these charges.

6.02-04 Notices – Members of the Law School community will receive overdue, recall, fine, and lost item notices via their NCCU email accounts.

6.02-05 Collection of Fines – All fines and fees will be charged to the student's NCCU Banner account. Registration holds will be placed on those accounts with outstanding library balances each semester.

6.03 ADDITIONAL LAW LIBRARY RULES & POLICIES – For a complete list of up-to-date Law Library rules and policies, please see <http://law.nccu.edu/library/>.

7.00 TECHNOLOGY and FACILITY RESOURCES**7.01 GENERAL POLICIES**

Technology resources are available for student use throughout the academic school year. Technology resources include but are not limited to the following: classrooms, clickers, computers, Examsoft, laptops, Mylaw, Panopto, printers/copiers/scanners, study rooms, and wireless access.

7.02 PROHIBITED USES OF TECHNOLOGY RESOURCES

Examples of prohibited uses of the technology resources include but are **not** limited to:

1. Intentionally providing unauthorized access or usage of technology resources by loaning passwords, making reservations under false pretences, or disclosing someone else's password and/or user name to another.
2. Intentionally engaging in unauthorized usage of technology resources by utilizing another student's identity.
3. Accessing or changing other's files without permission.

4. Disrupting access to equipment and/or resources, the network or files by releasing viruses, altering or attempting to learn someone else's password and/or user name, tying up terminals, printers and study rooms, saving work or installing programs to the hard disk, attempting to repair computers, equipment or monitors, loading unauthorized software or deleting software, and visiting and/or bookmarking obscene or pornographic sites.
5. Sending harassing messages or repeatedly sending unwanted messages to another.
6. Wasting paper.

Students engaging in prohibited uses will be reported to the Dean of the Law School, who will, in her/his discretion, refer the matter for appropriate disciplinary action.

7.03 FACILITY

The School of Law facility is open Monday – Thursday 7:00a.m. – 11:00 p.m., Friday 7:00a.m. – 9:00 p.m., Saturday 7:00 a.m. – 7:00 p.m. and Sunday 11:00a.m. – 11:00 p.m. Four weeks before final exams, the facility is open extended hours Monday – Sunday 7:00 a.m. – 3:00 a.m. day. Entry into the building after 7pm is by access card only and students are only permitted to enter the building using the main entrance. Misplaced or lost facility access cards must be reported to the security officer at the front desk. As a safety precaution, students should not prop open any external door. Students should make sure facility entry doors close after their entry. Students should not open entry doors for any non NCCU School of Law student or grant access to the building to anyone without an access card. Students engaging in any prohibited activity will be reported to the Dean of the Law School, who will, in her/his discretion, refer the matter for appropriate disciplinary action.

In the case of emergency, please call the front desk at (919) 530-6333 or Campus Police at (919) 530-6106.

8.00 STUDENT PARKING

8.01 GENERAL RULES

Student parking spaces are limited and are assigned on a first-come-first-served basis. All students who wish to park on campus must register their vehicles with University Police and purchase a parking permit. Students may park in their designated lots only.

Students with parking permits may park in the following lots:

- Ruffin Residence Hall
- Criminal Justice
- George Street Apartments
- Latham (deck and surrounding spaces)
- Lincoln Street
- Martha Street Apartments

- Mary Townes Science Building (Lower)
- Nelson Street
- O’Kelly-Riddick
- School of Education (Front)
- St. Titus Episcopal Church

Parking rules and regulations are enforced all year and at all hours. Reserve spaces are restricted at all times. If you are parked in a reserved or handicap space without the proper decals, you will be ticketed and your vehicle will be towed. You are not allowed to park in other designated areas after 5 p.m.

8.02 ILLEGAL PARKING

All cars parked illegally will be ticketed. Vehicles accumulating three or more parking tickets will be immobilized (booted) or towed at the owner’s expense. The fee for removal of the boot is \$25, in addition to the cost of all outstanding tickets. All payments must be paid at the Bursar’s Office, Room 012 in the basement of the Hoey Administration Building. Hours of operation are Monday, Wednesday, Thursday, and Friday 8:30 a.m. to 4 p.m. and Tuesdays from 8:30 a.m. to 7 p.m. Cash, check and credit cards are accepted.

8.03 EVENT PARKING

During O’Kelly-Riddick Stadium events, traffic may be restricted. During football games, Nelson and Lincoln Streets, Campus Drive and George Street will be closed to through traffic starting at 7 p.m. on Fridays. When football game restrictions are in effect, commuters, even those with valid permits, may not park in any of these lots, reserved spaces, or in public lots without paying the event fee. Certain lots are reserved for Eagle Club parking. Students are required to move their vehicles from the Walker Complex, O’Kelly Riddick, Criminal Justice, Law School, Campus Drive, Latham and Communication lots by 7 p.m. on the Fridays before home-game Saturdays.

9.00 COMMUNICATIONS

Students must read e-mails from Law School administrators to stay informed of applicable policies and important information. Your NCCU generated email address will be the official email address used for all correspondence. You will be considered to have received notice of all information sent to your NCCU generated email address.

10.00 IMPORTANT UNIVERSITY POLICIES

Students should be aware of the University Policies in the Student Code of Conduct on Alcoholic Beverages (Appendix I), Illegal Drugs (Appendix II), and Sexual Harassment (Appendix III), on reserve in the Law Library.

11.00 PUBLICATION AND EFFECTIVE DATE

The provisions of this Handbook are effective August 1, 2017. Informational provisions may be added after this date. The most current version of the Handbook is posted on the Law School's web site.

APPENDIX A

Joint Degree Program Law and Master of Business Administration (JD/MBA)

The JD/MBA Program allows interested students to obtain a dual degree by simultaneously pursuing a law degree and a Master of Business Administration degree. It is a four-year program, upon completion of which students will receive a JD/MBA from North Carolina Central University. To obtain the law degree, students need to complete 88 credits. To attain the MBA, students who have taken business foundation courses must complete 24 business school credits. For students who have not taken business foundation courses prior to enrolling in the MBA program, they must complete 54 business credits. Joint degree students may use nine (9) credits of business courses toward the total of 88 needed to earn their law degree.

Students without prior academic backgrounds in business administration must complete a number of foundation courses to be eligible for MBA consideration. The foundation courses required include Principles of Accounting I (ACCT 2400/5100); Principles of Accounting II (ACCT 2500/5200); Principles of Microeconomics (ECON 2100/5100); Principles of Macroeconomics (ECON 2200/5200); Elementary Statistics (DSC 2010) or Decision Science (DSC 3300); Calculus (MATH 2000); Organization and Management (MGT 3000); Principles of Marketing (MKT 3210); Principles of Finance (FIN 3200); and Legal Environment of Business I (ACCT 3100).

The MBA's core courses include Managerial Accounting (ACCT 5510); Management Information Systems (CIS 5520); Managerial Statistics (DSC 5200); Production and Systems Management (DSC 5530); Economic Analysis (ECON 5540); Financial Policies (FIN 5550); Behavioral and Management Theory and Analysis (MGT 5560); Management Strategy and Policy Analysis (MGT 5565); and Marketing Strategy (MKT 5570).

For more information about the JD/MBA Joint Degree Program, please contact either the Office of Academic Affairs at the School of Law or the School of Business (919-530-7390). Please visit <http://www.nccu.edu/academics/sc/business/mba/index.cfm> for a description of the MBA program.

APPENDIX B

Joint Degree Program Law and Master of Library Sciences (JD/MLS)

The JD/MLS Program allows law students who are interested in a career in law librarianship to attain a joint degree in the areas of law and library science. It is a four-year program, upon completion of which students will receive a JD/MLS degree from North Carolina Central University. Students who seek this dual degree must complete 88 credits from the School of Law and 24 credits from the School of Library Science. A total of nine (9) credits from MLS studies can be used toward a dual-degree student's law degree.

Students who seek the MLS degree must complete the following courses: Foundations of Librarianship and Information Services (LSIS 5000); Selection and Use of Information Sources (LSIS 5225); Management and Systems Analysis (LSIS 5120); Organization of Information (LSIS 5425).

Interested students must apply to the School of Law and School of Library Science separately. Students already enrolled in the Law School should apply for admission to the program no later than the end of their first year of law study (30 credit hours). Law students who wish to pursue this dual degree typically complete their first year of law school and then apply to the MLS Program. Upon admission, most students opt to begin taking MLS courses during the ensuing fall semester.

For more information about the JD/MLS joint degree, please contact the Office of Academic Affairs at the School of Law or the School of Library Science (919-530-6485). A description of the MLS Program can be found at <http://nccuslis.org/programs-2/general-overview-of-the-mls-program/>.

APPENDIX C

Joint Degree Program Law and Master of Information Sciences (JD/MIS)

The JD/MIS Program is designed to allow students to develop a deep technological understanding of the legal issues in the Information and Computer Technology industry and to learn about technology requirements in a law practice.

According to US Department of Labor Statistics, positions in professional, scientific, and technical services have an above average growth rate projection in software development compared to average growth for lawyers. The potential is in combining skills and knowledge about the law with systems management and information technology. Graduates also can be consultants on technical issues, legal technology, and subject proficiency.

Admission to both the School of Law and the School of Library and Information Science are required. Students must apply to both schools separately and meet the standards and requirements set by each program. (LSAT score may be used in lieu of GRE for admittance to School of Library and Information Science) Students already enrolled in the Law School may apply for admission to the program no later than the end of their first year of law study (30 credit hours), and students already enrolled in the School of Library and Information Science may apply to the Law School no later than the end of their first year of MLS study (18 credit hours).

The JD/MIS joint degree requires 103 combined credit hours. Twenty-four, required and elective credit hours, from the MIS program and 88, required and elective credit hours, in the JD program. Nine (9) credit hours of library science courses will meet the elective requirement for the law degree. (79 law, 24 library science) While enrolled in the program, students must satisfy the academic requirements of each.

For more information about the JD/MLS joint degree, please contact the Office of Academic Affairs at the School of Law or the School of Library Science (919-530-6485). A description of the North Carolina Central University School of Library and Information Sciences can be found at <http://nccuslis.org/>.

APPENDIX D

Joint Degree Program Law and Master of Public Administration (JD/MPA)

Students who attend the School of Law are eligible to seek a joint degree in the areas of law and public administration. It is a four-year program, upon completion of which students will receive a JD/MPA degree from North Carolina Central University. Students who seek the JD/MPA must complete 88 credits from the School of Law and 47 credits from the School of Public Administration. A total of nine (9) credits from MPA studies can be used toward a dual-degree student's law degree. Prior to the end of their first year of law school, law students may apply to the MPA Program. Upon admission, most students opt to begin taking courses during the ensuing fall semester.

The MPA Program has two tracks. The Executive MPA Program is limited to applicants with four (4) years of full-time professional, executive, or supervisory experience in the public, private, or non-profit sector. Most students on the executive track continue their employment while completing their course of study. The General MPA Program is open to students who either currently work in the public sector or qualify as pre-service students. Each of the classes that comprise the General MPA track are at night, with classes beginning at 6 PM and ending at approximately 9 PM on Monday through Thursday evenings. Regardless of which track students seek, the course requirements for completion are the same:

<u>Course Categories</u>	<u>Credits</u>
Core Courses (Required)	28
Professional Skills Development Courses	4
Elective Courses and Cognate Courses	9
<u>Capstone Courses</u>	<u>6</u>
Total	47

The MPA's core courses include: Administrative Leadership and Ethics (PADG 5670); Administrative Organization Theory & Behavior (PADG 5500); Economic Consequences of Policy Analysis (PADG 5360); Principles of Public Management (PADG 5130); Public Finance and Budgeting (PADG 5140); Personnel Administration and Management (PADG 5300); Public Policy Formation (PADG 5400); Quantitative Analysis (PADG 5600); and Research Method in Public Administration (PADG 5610).

Interested students can access the MPA Student Handbook at the following link: http://www.nccu.edu/formsdocs/proxy.cfm?file_id=1161. For more information, please contact either the Office of Academic Affairs at the School of Law or the School of Public Administration (919-530-5301).

APPENDIX E

Joint Degree Program Law and Master of Arts in History (JD/MA)

Students who attend the School of Law are eligible to seek a joint degree in the areas of law and history. It is a four-year program, upon completion of which students will receive a JD/MA in History degree from North Carolina Central University. Students who seek the JD/MA must complete 88 credits from the School of Law and core courses from the Department of History. A total of nine (9) credits from the MA program can be used toward a dual-degree student's law degree. Prior to the end of their first year of law school, law students may apply to the MA Program. Upon admission, most students opt to begin taking courses during the ensuing fall semester.

The core courses from the Department of History include Historical Method and Bibliography (HISG 5000); U.S. History: Colonial Period to Age of Jackson (HISG 5210); US. History: Age of Jackson to 1900 (HISG 5220); United States Since 1900 (HISG 5230); Constitutional History (HISG 5270); Southern Legal History (To Be Developed) (HISG 5240); Independent Readings in American History (HIST 5200); Independent Readings in African American History (HISG 5500); American Labor History (HISG 5260); and Seminar in United States History (HISG 5020). In addition, students who seek this degree must also complete a thesis (HISG 5900).

Interested students must apply to the School of Law and Department of History separately. Law students who wish to pursue this dual degree typically complete their first year of law school and then apply to the MA Program. Upon admission, most students opt to begin taking MA courses during the ensuing fall semester.

For more information, please contact either the Office of Academic Affairs at the School of Law or the Department of History (919-530-6321). A description of the History Department can be found at <http://www.nccu.edu/academics/sc/artsandsciences/HISTory/index.cfm>.

APPENDIX F

Joint Degree Program Law and Master of Public Policy (Duke University) (JD/MPP)

Interested students may obtain a joint degree in law and public policy, which is offered in conjunction with the Sanford School of Public Policy at Duke University. It is a four-year program. Students will need to complete 88 credits to receive their law degree, and will also need an additional 39 credits from Duke in order to obtain his/her MPP. Law students may use 12 public policy credits from Duke toward the completion of credits for their law degree.

Separate applications are required to the School of Law and Duke in order to obtain the degree. Typically, the first year of the four-year program is completed in the MPP Program at Duke. The remaining time in the program is allocated between law courses and public policy courses. The final year in the MPP Program at Duke requires nine (9) credits of public policy coursework at completed at Duke.

The MPP Program requires completion of a number of core courses for the degree, including: Microeconomic Analysis, Political Analysis, Data Analysis and Evaluation, Ethical Analysis, Policy Analysis, and Management and Leadership. With the lone exception of Ethical Analysis, each of the other core courses is two semesters in length. Students are also expected to complete a summer internship after their first year in the program. Students who enter the program with strong backgrounds in Microeconomics or Statistics may also have options for advanced coursework in their first year of study.

Interested students can access the MPP Brochure by observing the following link: <http://graduate.sanford.duke.edu/sites/graduate.sanford.duke.edu/files/documents/mpp/MPPBook.pdf>. For more information, please contact either the School of Law's Office of Academic Affairs or the Sanford School of Public Policy at Duke (919-613-9205).

APPENDIX G

Requesting Transcripts

Students desiring official transcripts must request these with the University Registrar's Office. Please allow five to seven business days for the processing of transcripts. Students who choose to pick up their transcripts in the Registrar's Office must do so within two weeks of processing. If they are not picked up within the two weeks, the transcripts will be mailed.

Option 1 (Fax Method):

1. The cost of an official transcript is \$5. Payments may be made telephonically to the Bursar's Office. Office hours are 8:30 a.m. to 4 p.m. The number is (919) 530-6209. Once payment is made, a confirmation number will be given to the student.
2. A written request with your signature may be faxed to the Office of the Registrar. The fax number is (919) 530-7974.
3. The following information is required for a written request:
 - a. Your complete name and any names you may have had while you attended NCCU;
 - b. Phone number to contact you if necessary;
 - c. Dates of attendance;
 - d. Birth date;
 - e. Banner ID or the last four digits of your social security number;
 - f. Name of the contact person and the complete mailing address to which the transcript will be sent;
 - g. Confirmation number given by the Bursar's Office to show proof of payment;
 - h. Your signature

Option 2 (Mail)

1. The address to mail your request for a transcript is as follows:

North Carolina Central University
Office of the Registrar
1801 Fayetteville Street
Room 102, Hoey Administration Building
Durham, NC 27707

2. Please include in your request all the information listed above in item 3, option 1.

Option 3 (Walk-In)

1. Students may complete a Transcript Request Form in the Office of the Registrar, Room 102, Hoey Administration Building, during the normal workday hours of 8 a.m. to 5 p.m.
2. Payments will be made in the Bursar's Office. Two receipts will be given to the student. One is to be attached to the Registrar's Office copy and the second receipt is for the student's records. Once payment is completed, please turn in the request to the Registrar's Office.

Unofficial transcripts can be downloaded from the student's Banner account. Unofficial transcripts are not available to graduates.

APPENDIX H

Application Amendment Policy

It shall be a violation of the Student Code for any student to fail to disclose or to make a false statement of a material fact on his/her law school application. A statement is material if the omitted or falsely stated fact would have been a factor in the decision to admit the student. 1Ls must submit any additions or corrections to the Associate Dean for Student Services *no later than the Sunday prior to* the student's first day of class of the first semester at the law school. Failure to comply before this date will result in an automatic referral to the Academic Disciplinary Committee, with a minimum presumptive disciplinary action of a written reprimand.

Students also have an obligation to update their law school application even after the date of matriculation. Failure to update their application immediately and no later than October 1st of each year will result in the initiation of a disciplinary investigation.

Amendments to applications shall be sent in a formal letter addressed to the Associate Dean for Student Services. Upon review of the information submitted, the Associate Dean will have five (5) days to determine whether to forward this information to the Chair of the Disciplinary Committee, the Chair of the Admissions Committee for review or that no action is required. Once the Associate Dean has made a decision as to what action to take, she/he will then notify the student of said action directly.

Once the appropriate Committee meets and renders a decision or it is determined that no action is required, the Associate Dean will then be responsible for notifying the student of the Committee's decision within five (5) days from the date the decision is rendered.

The Associate Dean for Student Services shall consider the following factors upon review of an amendment to an application in determining whether a disciplinary action should be filed:

1. Was there intent to deceive on the part of the student?
2. Was the disclosure voluntary or involuntary?
3. Was the conduct of such to affect moral fitness?
4. At what point in time did the material fact occur?

Also, it is important to note that the obligation to disclose any material facts and update the application continues throughout a student's law school career, even if such material facts occur while in law school. The student has an obligation to update their application as soon as possible after such material facts occur.

APPENDIX I

NORTH CAROLINA CENTRAL UNIVERSITY SCHOOL OF LAW DISTANCE EDUCATION POLICY

All program standards, policies, and processes of the Distance Education Program (DEP) at the North Carolina Central University School of Law (NCCU SOL) described herein are designed in accordance with Standard 306 of the American Bar Association (hereinafter, ABA).

SECTION 1: KEY TERMINOLOGY

1-01 -- Distance Education – an educational process characterized by the separation, in time or place, between instructor and student.¹³

1-02 -- Asynchronous – Courses designated as ‘asynchronous’ are those where delivery of course material and completion of course material do not occur simultaneously. Asynchronous course delivery is achieved using the School of Law’s technological capabilities, including but not limited to Panopto and video and/or audio posts.

1-03 -- Synchronous – Courses designated as ‘synchronous’ are those where instruction of course material is delivered to students in different physical locations, but with no delay in time due to the presence of two-way communication, permitting students to participate in real time.

1-04 -- Hybrid – Courses designated as ‘hybrid’ are those that include both in-person sessions delivered in real time, and supplemental or additional course material presented in either an asynchronous and/or synchronous distance education session.

SECTION 2: PROGRAM AND COURSE GUIDELINES

2-01 -- No courses designated by the NCCU faculty and administration as required or highly recommended courses will be offered as DE courses. Only electives will be offered through the NCCU DEP.

2-02 -- All courses designated in the future as distance education courses will need approval from the School of Law’s Curriculum Committee, and then subsequently, the full faculty of the School of Law. This includes not just newly developed courses, but any already existing course in the NCCU Law Inventory that has not previously been taught as a distance education course.

2-03 -- All online courses offered by the School of Law will comply with ABA Standard 310:

Credit Hours	Minutes of Instruction
One (1)	750
Two (2)	1500

¹³ See also ABA Standard 306.

All instructors for DE courses at NCCU will construct their syllabi in such a manner as to insure that any DE course, be it synchronous, asynchronous, or hybrid, will comply with the above-referenced standard. To help insure such compliance, DE courses approved pursuant to the above-referenced Section 2-02 below shall provide an outline to the Office of Academic Affairs prior to the delivery of the class.¹⁴

2-04 – Every course delivered through the NCCU DEP shall be designed to adhere to ABA Standard 302¹⁵ by stating clearly defined standards and goals for successful completion of the course, thereby achieving credible student learning outcomes.

2-05 – NCCU will train faculty, staff, and students in the use of information technology such that the student services and instructional materials essential to a successful distance education experience will be available to all students who will participate in DEP courses.

2-06 – All NCCU DEP course offerings shall make all necessary accommodations under the Americans With Disabilities Act (ADA) to insure adequate course access for all students.

2-07 – Technical support and advice shall be available to assist students in resolving hardware and software problems.¹⁶

2-08 -- All distance education courses shall be consistent with the mission of the University and the School of Law.

2-09 – Students participating in DEP courses shall have adequate access to the range of student services necessary to support the program, including admissions, financial aid, academic advising, delivery of course materials, placement, counseling and access to library services.

2-10 – Students shall be provided advertising, recruiting and admissions information that adequately and accurately represents the program's requirements and services.

2-11 – Consistent with ABA Section 306(f), NCCU students may not enroll in any DEP courses until he/she completes 28 credit hours of instruction toward the J.D. degree.

2-12 – In order to protect the privacy of all students and guarantee the integrity of NCCU DEP activities, the School of Law will authenticate that the student who registers is the same student

¹⁵ Standard 302. LEARNING OUTCOMES

A law school shall establish learning outcomes that shall, at a minimum, include competency in the following:

- (a) Knowledge and understanding of substantive and procedural law;
- (b) Legal analysis and reasoning, legal research, problem-solving, and written and oral communication in the legal context;
- (c) Exercise of proper professional and ethical responsibilities to clients and the legal system; and
- (d) Other professional skills needed for competent and ethical participation as a member of the legal profession.

¹⁶ Public wi-fi access, however, is currently insufficient to insure adequate connectivity for the course. Therefore, it is not approved by the NCCU DEP.

who participates in the course, completes the assignments, and receives the academic credit by verifying the identity of the student in one of several manners, including:

- (1) requiring students to produce identification (e.g., social security number and a photocopy of the student's driver's license) during the registration for all NCCU DEP courses. The identification should be provided in person or through notarized copy;
- (2) requiring a specific username and secure password upon which student access to online and network campus resources are based. This includes Banner, the University's student information system, learning management systems like Westlaw and Lexis, electronic mail, and all other related systems. Student passwords must be changed every 90 days and must meet complexity requirements;
- (3) subjecting any student who shares his/her login and password with another student to disciplinary action pursuant to the School of Law's Student Handbook Code of Conduct;
- (4) requiring faculty members who teach courses online to identify and report changes in students, which can be alterations in academic performance or alterations in writing style, and to use assessment methodologies that support the scholastic integrity provided by this guideline; and
- (5) if applicable, requiring students to take online examinations with an instructor or NCCU staff member present as a proctor. Proctors will check the identity of the student against an official form of identification provided by the student (e.g., driver's license, student ID card, or passport).

SECTION 3: FACULTY GUIDELINES

3-01 – All faculty members who teach DE courses at NCCU are responsible for acquiring the requisite training and technical skill necessary to present their subject matter and related material coherently and effectively.

3-02 – Faculty members may choose any of the following delivery options in order to conduct their distance education offerings:

- 3-02(1) – asynchronous, web-based delivery
- 3-02(2) – synchronous, web-based delivery
- 3-02(3) – face-to-face interaction at a remote location
- 3-02(4) – office hours using virtual meeting software (i.e., Skype, Facetime, Polycom, etc.)

3-03 – In order to promote consistency from course to course, all faculty members who teach DE courses will include on their course syllabi information for enrolled students, including but not limited to:

3-03(1) – the mode of program delivery, which students should know before course enrollment;

3-03(2) – the technological requirements needed for course enrollment; and
3.03(3) – attendance policies which clearly explain the mandatory prerequisites for compliance with the NCCU School of Law’s attendance programs.

3-04 – Consistent with the mission of the law school, all faculty members who teach DE courses shall be available for office hours for the duration of the course. The office hours shall be proportionate to the number of credit hours students will receive for course completion.¹⁷ The hours may be conducted via Skype or virtual classroom videoconferencing or other virtual meeting tools. Faculty shall also be available to interact with students in person, via e-mail, or by telephone.

3-05 – All faculty members teaching in the DEP shall conduct evaluations at the conclusion of each course in order to track student satisfaction with both the pedagogical and technological aspects of NCCU DEP courses.

3-06 – Faculty members shall dress in a manner consistent with normal classroom attire (business or business casual) when teaching DE courses.

SECTION 4: STUDENT GUIDELINES

4-01 – In order to participate in any course within the NCCU DEP, students must possess the following equipment:

4-01(1) – a desktop or laptop computer with webcam; and
4-01(2) – a webcam in the case of synchronous DE courses; and
4-01(3) – a digital subscriber line (DSL) or cable internet connection, with guaranteed minimum speeds of 756K, up and down. Wireless connections are not recommended.

4-02 – All students participating in the NCCU DEP shall be required to test their connection before the inception of course instruction and are responsible for obtaining their log-in credentials from the NCCU Information Technology Department, if necessary. **Students who cannot establish satisfactory connectivity for the course will not be allowed to participate in the program.**

4-03 – Students at all times retain responsibility for logging on to a secure Internet connection in order to participate in distance education courses. Students from locations outside of the presence of the instructor must log in for NCCU DEP classes at least thirty (30) minutes prior to the beginning of class.

4-04 – NCCU has a mandatory attendance policy for its students, which will apply to all DEP courses. Consistent with that goal, all students who participate in DEP courses will be expected to attend class regularly and consistently. In the case of synchronous courses, repeated, unresolved connectivity issues impacting class participation may result in the student being dropped from the course.

¹⁷ For example, faculty members typically must perform ten (10) office hours per week, frequently while carrying six credits of instruction. Under a similar ratio, a professor teaching an online course for three credits would be expected to have five online office hours per week.

4-05 – All students participating in DEP courses shall dress¹⁸ and conduct themselves in a manner consistent with normal classroom behavior. The environment from where students log on for class shall be free from distractions that would not be permitted in a regular classroom environment. No music, television, eating, or any other inappropriate behavior is permitted while class is in session. Travel during class is strictly prohibited, and lengthy, excessive absence from class that is not attributable to technological problems may result in a deduction in the student’s course grade.

SECTION 5: OVERSIGHT AND ADMINISTRATION

5-01 – The NCCU DEP falls under the purview of the School of Law’s Academic Affairs Unit. The Office of the Registrar at the School of Law, in conjunction with the Dean of Academic Affairs, will schedule all distance education courses and track them in such a way to insure that participating students comply with the mandates of ABA Standard 306.¹⁹

¹⁸ Students who log in for class wearing revealing attire may be asked by the instructor to log out of the course.

¹⁹ ABA Standard 306(d) states that a law school “shall not grant a student more than four credit hours in any term, nor more than a total of 12 credit hours, toward the J.D. degree for courses qualifying under this Standard.”